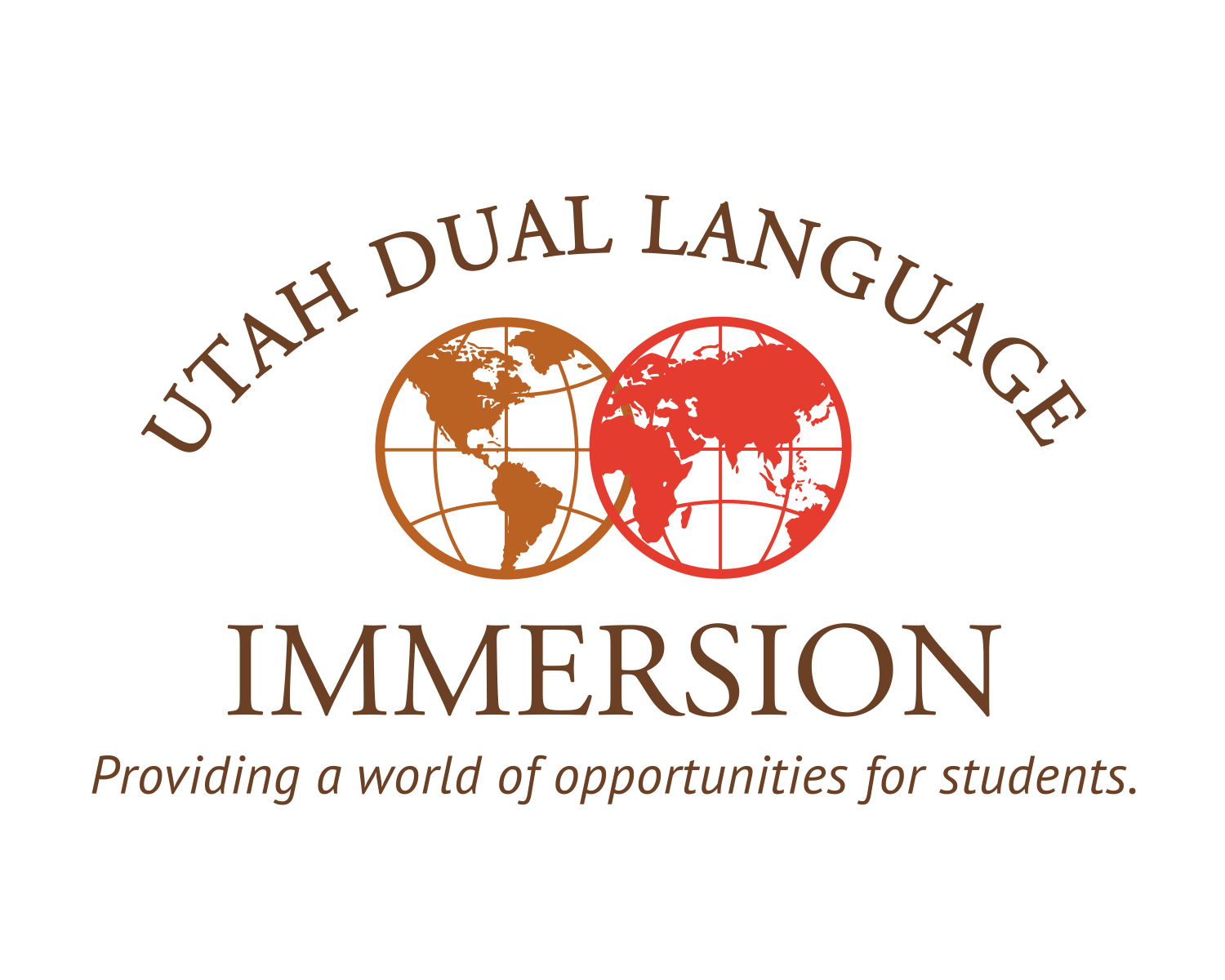
** Collaboration Protocol for Dual Language Immersion**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| School: | | | | Grade: | | | | Date: | |
| English Language Teacher:  Partner Language Teacher: | | | | | | | | | |
| **I. Task Progress** (follow-up on previously assigned tasks) | | | | | | | | | |
| Task: | | | Person Responsible: | | | | Status/Notes: | | |
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| **II. Curriculum Collaboration** Materials Needed: Curriculum Map, Scope and Sequence | | | | | | | | | |
| **Math** | | | | | | | | | |
| State the **Standard**: | | | | | What do you want students to learn? | | | | |
|  | | | | |  | | | | |
| Articulate the **Outcome** (reference exemplars to help articulate outcomes, exit tickets, assessments) | | | | | How will you know if they have learned it? | | | | |
|  | | | | |  | | | | |
| Coordinate **Instruction** (resources, visual supports, linguistic supports [academic vocabulary], instructional strategies) | | | | | How do we coordinate instruction across the two languages?  How do we respond when students don’t learn it? | | | | |
|  | | | | |  | | | | |
| English | | | | | Partner Language | | | | |
| Day 1:  Day 2:  Day 3:  Day 4:  Day 5: | | | | | Day 1:  Day 2:  Day 3:  Day 4:  Day 5: | | | | |
| **Social Studies** | | | | | | | | | |
| State the **Standard**: | | | | | What do you want students to learn? | | | | |
|  | | | | |  | | | | |
| Articulate the **Outcome** (reference exemplars to help articulate outcomes, exit tickets, assessments) | | | | | How will you know if they have learned it? | | | | |
|  | | | | |  | | | | |
| Coordinate **Instruction** (resources, visual supports, linguistic supports [academic vocabulary], instructional strategies) | | | | | How do we coordinate instruction across the two languages?  How do we respond when students don’t learn it? | | | | |
|  | | | | |  | | | | |
| English | | | | | Partner Language | | | | |
| Day 1:  Day 2:  Day 3:  Day 4:  Day 5: | | | | | Day 1:  Day 2:  Day 3:  Day 4:  Day 5: | | | | |
| **Science** | | | | | | | | | |
| State the **Standard**: | | | | | What do you want students to learn? | | | | |
|  | | | | |  | | | | |
| Articulate the **Outcome** (reference exemplars to help articulate outcomes, exit tickets, assessments) | | | | | How will you know if they have learned it? | | | | |
|  | | | | |  | | | | |
| Coordinate **Instruction** (resources, visual supports, linguistic supports [academic vocabulary], instructional strategies) | | | | | How do we coordinate instruction across the two languages?  How do we respond when students don’t learn it? | | | | |
|  | | | | |  | | | | |
| English | | | | | Partner Language | | | | |
| Day 1:  Day 2:  Day 3:  Day 4:  Day 5: | | | | | Day 1:  Day 2:  Day 3:  Day 4:  Day 5: | | | | |
| **Literacy/Language Arts** | | | | | | | | | |
| State theEnglish **Standards**: | | | | | What do you want students to learn? | | | | |
|  | | | | |  | | | | |
| State the Partner Language **Standards**: | | | | | What do you want students to learn? | | | | |
|  | | | | |  | | | | |
| Articulate the **Outcomes** (reference exemplars to help articulate outcomes, exit tickets, assessments) | | | | | How will you know if they have learned it? | | | | |
|  | | | | |  | | | | |
| Coordinate **Instruction** (resources, visual supports, linguistic supports [academic vocabulary], instructional strategies) | | | | | How do we coordinate instruction across the two languages?  How do we respond when students don’t learn it? | | | | |
|  | | | | |  | | | | |
| English | | | | | Partner Language | | | | |
| Day 1:  Day 2:  Day 3:  Day 4:  Day 5: | | | | | Day 1:  Day 2:  Day 3:  Day 4:  Day 5: | | | | |
| **III. Student Monitoring** SPED Documents and Accommodations Addressed | | | | | | | | | |
| Name: | Concern: | | | | | Action Taken: | | | |
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| **IV. Communication and Public Relations** | | | | | | | | | |
| Weekly Newsletter sent on: | | | | | | | | | |
| English Content | | | | Partner Language Content | | | | | |
|  | | | |  | | | | | |
| **V. Team Problem Solving** | | | | | | | | | |
| Questions/Problems: | | | | | | Who will address it? | | | When? |
|  | | | | | |  | | |  |
| **VI. Communication with Leadership** | | | | | | | | | |
| News to celebrate and things to know: | | | | | | | | | |
|  | | | | | | | | | |
| Questions or concerns needing a response: | | | | | | | | | |
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| **VII. Next Meeting** | | | | | | | | | |
| Date | | Reminders: | | | | | | | |
|  | |  | | | | | | | |

**Notes:**

**A colorful square with a white clock on it

Description automatically generated**