

Collaboration Protocol for Dual Language Immersion IMMERSION

| School: | Grade: | Date: | | |
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| English Language Teacher: | | | | |
| Partner Language Teacher: | | | | |
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| I. Task Progress (follow-up on previously assign | ned tasks) | | | |
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| II. Comissione Callaboration | | | | |
| II. Curriculum Collaboration Materials No | eeded: Curriculum Map, Sco | pe and Sequence | | |
| Ma | ath | | | |
| State the Standard : | What do you want students to learn? | | | |
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| Articulate the Outcome : (reference exemplars to | How will you know if they have learned it? | | | |
| help articulate outcomes, exit tickets, assessments) | , , , , , , , , , , , , , , , , , , , | | | |
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| Coordinate Instruction: (resources, visual supports, | How do we coordinate inst | truction (initial & | | |
| linguistic supports [academic vocabulary], | reinforcement) across the two languages? | | | |
| instructional strategies) | How do we respond when | students don't learn it? | | |
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| English | Partner L | _anguage | | |
| Day 1: | Day 1: | | | |
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| Day 2: | Day 2: | | | |
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| Day 3: | Day 3: | | | |
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| Day 4: | Day 4: | | | |
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| Day 5: | Day 5: | | | |
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| Social Studies | | | | |
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| State the Standard : | What do you want students to learn? | | | |
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| Articulate the Outcome : (reference exemplars to | How will you know if they have learned it? | | | |
| help articulate outcomes, exit tickets, assessments) | Thow will you know it they have learned it. | | | |
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| <u>Coordinate Instruction</u> : (resources, visual supports, | How do we coordinate instruction (initial & | | | |
| linguistic supports [academic vocabulary], | reinforcement) across the two languages? | | | |
| instructional strategies) | How do we respond when students don't learn it? | | | |
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| English | Partner Language | | | |
| Day 1: | Day 1: | | | |
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| Day 5: | Day 5: | | | |
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| Scie | ence | | | |
| State the Standard : | What do you want students to learn? | | | |
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| Articulate the Outcome : (reference exemplars to | How will you know if they have learned it? | | | |
| help articulate outcomes, exit tickets, assessments) | Thow will you know it they have leatheuit! | | | |
| a. stoulate dated mes, exit tienets, assessments, | | | | |
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| Coordinate Instruction: (resources, visual supports, | How do we coordinate instruction (initial & | | |
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| linguistic supports [academic vocabulary], | • | | |
| instructional strategies) | reinforcement) across the two languages? | | |
| instructional strategies) | How do we respond when students don't learn it? | | |
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| English | Partner Language | | |
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| Day 5: | Day 5: | | |
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| Literacy/La | nguage Arts | | |
| State the English Standards: | What do you want students to learn? | | |
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| State the Partner Language Standards: | What do you want students to learn? | | |
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| Add to the O to | | | |
| Articulate the Outcomes : (reference exemplars to | How will you know if they have learned it? | | |
| help articulate outcomes, exit tickets, assessments) | | | |
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| Coordinate Instruction: (resources, visual supports, | How do we coordinate instruction (initial & | | |
| linguistic supports [academic vocabulary], | reinforcement) across the two languages? | | |
| instructional strategies) | How do we respond when students don't learn it? | | |
| man denomin strategies) | now do we respond when students don't realitit: | | |
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| | English Partner Language | | Partner Language |
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| Day 5: | | Day 5: | |
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| III. Student M | onitoring | DED Do | cumonts and Accommodations Addressed |
| Name: | Concern: | סרבט טס | cuments and Accommodations Addressed Action Taken: |
| Name. | Concern. | | ACTION Taken. |
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| IV Company | otion and Dublic Deleti | 0100 | |
| | ation and Public Relati | uns | |
| Weekly Newsletter s | | | Partner Language Content |
| Er | nglish Content | | Partner Language Content |
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| V. Team Problem Solving | | | | | |
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| Questions/Problems: | | Who will address it? | When? | | |
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| VI. Communic | ation with Leadership | | | | |
| News to celebrate an | nd things to know: | | | | |
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| Questions or concern | ns needing a response: | | | | |
| Questions of concern | is freeding a response. | | | | |
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| VII. Next Meeting | | | | | |
| Date: | Reminders: | | | | |
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Notes:















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GERMAN

RUSSIAN PORTUGUESE SPANISH