**Wonders 2023 DLI Grade 5: 10 Day Planner**

| **Foundational Skills 10 min** |
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| **Lesson 1**  | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
|  | * Wonders Lesson 2
* Wonders Paired **or** Shared Read
	+ Highlight words
 | * Wonders Paired **or** Shared Read--
	+ Read Highlighted *words*
 | * Wonders Paired **or** Shared Read--
	+ Read the text
 | * Wonders Paired **or** Shared Read
	+ Read the text
 |
| **Lesson 6**  | **Lesson 7** | **Lesson 8** | **Lesson 9** | **Lesson 10** |
|  |  | * Wonders Paired **or** Shared Read-
	+ Read Highlighted

*words* | * Wonders Paired **or** Shared Read -
	+ Read the text
 | * Wonders Paired **or** Shared Read -
	+ Read the text
 |
| **Reading and Language 45-70 minutes****Time can be flexed according to the amount of content to be covered and considering specific school schedules.** |
| **Lesson 1**  | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| Introduce the ConceptBuild Knowledge * (Consider these questions as part of morning meetings)

Listening Comprehension* Interactive Read-aloud

Vocabulary | Shared ReadMini Lessons (Reading)Respond to Reading | Anchor Text 1/2* Read
* Take notes
 | Anchor Text 1/2* Read
* Take notes
 | Anchor Text 1/2* Reread
 |
| **Lesson 6**  | **Lesson 7** | **Lesson 8** | **Lesson 9** | **Lesson 10** |
| Anchor Text 1/2* Re-read

Respond to Reading | ***Optional:***Paired Selection* Read
 | ***Optional:***Paired Selection* Re-read

Author’s Craft | Flex time for ELA content | Flex time for ELA content |
|  **Writing**  |
|  | **Lesson 7** | **Lesson 8** | **Lesson 9** | **Lesson 10** |
|  | Extended Writing: Text type | Extended Writing: Analyze the rubric | Extended Writing: Mini Lesson | Extended Writing: Analyze the Student Model |