Wonders 2023

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| **4th Grade** | **YEAR AT A GLANCE** |
|  | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| Suggested Pacing | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar |
| Phonics/Spelling | Closed SyllableLong Vowel Silent-e Short VowelsLong aLong e Long iLong o | Open SyllableVowel Team SyllablePrefixesInflectional EndingsPossessivesDigraphsThree-Letter BlendsWords ending in -er and -estSuffixes -ful and -lessr-Controlled /ar/and /or/Contractions | Consonant-leVowel r er, ir, urClosed SyllablesOpen SyllablesSoft c & gFinal VCePluralsSuffixes -ment, -ness, -age, -ance, -enceCompound WordsBase WordsRelated Words | Vowel TeamChanging y to ir- Controlled VowelsWords with /u/, /u/, /u/Diphthongs /oi/, /ou/Greek and Latin RootsVariant Vowel /o/Confused Words | Closed SyllablesLatin PrefixesOpen SyllablesIrregular PluralsGreek and Latin Rootsr-Controlled Vowel SyllablesFrequently Misspelled WordsConsonant -leLatin Suffixes | Words with /en/Number PrefixesHomophonesLatin SuffixesPrefixesWords from MythologyGreek & Latin RootsSuffixes |
| Language Comprehension | Although standard(s) might be targeted for mastery in the scope and sequence, additional comprehension standards are embedded while teaching close reading within Wonders. Scaffolding text with repeated reading and discussion is vital in order for students to comprehend text. The reading standards are like a path that guides students through multiple encounters with text. • Reading Standards 1-3 take the student through “what does the text say?” • Reading Standards 4-6 guide the student through “how does the text work?” • Reading Standards 7-9 take the student through “what does the text mean?” (Fisher, Frey 2014)  |
| Writing Focus | Argue | InformativeExplanatory | Argue | InformativeExplanatory | Narrative | Narrative |
| Key Language Use | Argue | Inform/Explain | Argue | Inform/Explain | Narrate | Narrate |