Wonders 2023

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| **4th Grade** | | **YEAR AT A GLANCE** | | | | |
|  | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| Suggested Pacing | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar |
| Phonics/Spelling | Closed Syllable  Long Vowel Silent-e  Short Vowels  Long a  Long e  Long i  Long o | Open Syllable  Vowel Team Syllable  Prefixes  Inflectional Endings  Possessives  Digraphs  Three-Letter Blends  Words ending in -er and -est  Suffixes -ful and -less  r-Controlled /ar/and /or/  Contractions | Consonant-le  Vowel r  er, ir, ur  Closed Syllables  Open Syllables  Soft c & g  Final VCe  Plurals  Suffixes -ment, -ness, -age, -ance, -ence  Compound Words  Base Words  Related Words | Vowel Team  Changing y to i  r- Controlled Vowels  Words with /u/, /u/, /u/  Diphthongs /oi/, /ou/  Greek and Latin Roots  Variant Vowel /o/  Confused Words | Closed Syllables  Latin Prefixes  Open Syllables  Irregular Plurals  Greek and Latin Roots  r-Controlled Vowel Syllables  Frequently Misspelled Words  Consonant -le  Latin Suffixes | Words with /en/  Number Prefixes  Homophones  Latin Suffixes  Prefixes  Words from Mythology  Greek & Latin Roots  Suffixes |
| Language Comprehension | Although standard(s) might be targeted for mastery in the scope and sequence, additional comprehension standards are embedded while teaching close reading within Wonders. Scaffolding text with repeated reading and discussion is vital in order for students to comprehend text. The reading standards are like a path that guides students through multiple encounters with text.  • Reading Standards 1-3 take the student through “what does the text say?”  • Reading Standards 4-6 guide the student through “how does the text work?”  • Reading Standards 7-9 take the student through “what does the text mean?” (Fisher, Frey 2014) | | | | | |
| Writing Focus | Argue | Informative  Explanatory | Argue | Informative  Explanatory | Narrative | Narrative |
| Key Language Use | Argue | Inform/Explain | Argue | Inform/Explain | Narrate | Narrate |