| **Foundational Skills 10 min** |
| --- |
| **Lesson 1**  | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
|  | * Wonders Lesson 2
* Wonders Paired **or** Shared Read
	+ Highlight words
 | * Wonders Paired **or** Shared Read--
	+ Read Highlighted *words*
 | * Wonders Paired **or** Shared Read--
	+ Read the text
 | * Wonders Paired **or** Shared Read
	+ Read the text
 |
| **Lesson 6**  | **Lesson 7** | **Lesson 8** | **Lesson 9** | **Lesson 10** |
|  |  | * Wonders Paired **or** Shared Read-
	+ Read Highlighted

*words* | * Wonders Paired **or** Shared Read -
	+ Read the text
 | * Wonders Paired **or** Shared Read -
	+ Read the text
 |
| **Reading and Language 45-70 minutes****Time can be flexed according to the amount of content to be covered and considering specific school schedules.** |
| **Lesson 1**  | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| Introduce the ConceptBuild Knowledge * (Consider these questions as part of morning meetings)

Listening Comprehension* Interactive Read-aloud

Vocabulary | Shared ReadMini Lessons (Reading)Respond to Reading | Anchor Text 1/2* Read
* Take notes
 | Anchor Text 1/2* Read
* Take notes
 | Anchor Text 1/2* Reread
 |
| **Lesson 6**  | **Lesson 7** |  **Lesson 8** | **Lesson 9** | **Lesson 10** |
| Anchor Text 1/2* Re-read

Respond to Reading | ***Optional:***Paired Selection* Read
 | ***Optional:***Paired Selection* Re-read

Author’s Craft | Flex time for ELA content | Flex time for ELA content |
|  **Writing**  |
|  | **Lesson 7** | **Lesson 8** | **Lesson 9** | **Lesson 10** |
|  | Extended Writing: Text type | Extended Writing: Analyze the rubric | Extended Writing: Mini Lesson | Extended Writing: Analyze the Student Model |

\*Activities have been prioritized to allow for the compacted DLI schedule. Gray areas are designated as flex time to either focus on

prioritized texts, to add in the optional Paired Selection, and/or to spend more time on writing activities within the ELA curriculum.