| **Foundational Skills 30 min** | | | | |
| --- | --- | --- | --- | --- |
| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| Phonological Awareness  Phonics  Spelling  Decodable | Phonological Awareness  Phonics  Spelling  Decodable | Phonological Awareness  Phonics  Spelling  Decodable | Phonological Awareness  Phonics  Spelling  Decodable | Phonological Awareness  Phonics  Spelling  Decodable |
| **Lesson 6** | **Lesson 7** | **Lesson 8** | **Lesson 9** | **Lesson 10** |
| Phonological Awareness  Phonics  Spelling  Decodable | Phonological Awareness  Phonics  Spelling  Decodable | Phonological Awareness  Phonics  Spelling  Decodable | Phonological Awareness  Phonics  Spelling  Decodable | Phonological Awareness  Phonics  Spelling  Decodable |
| **Reading and Language 50-60 min** | | | | |
| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| Introduce the Concept  Build Knowledge  Listening Comprehension   * Interactive Read-aloud   Shared Read  Vocabulary | Shared Read  Mini Lessons (Reading)  Respond to Reading  Fluency | Anchor Text   * Read * Take notes | Anchor Text   * Read * Take notes   Expand Vocabulary | Anchor Text   * Reread   Expand Vocabulary |
| **Lesson 6** | **Lesson 7** | **Lesson 8** | **Lesson 9** | **Lesson 10** |
| Anchor Text   * Re-read   Respond to Reading  Expand Vocabulary | Paired Selection   * Read   Expand Vocabulary | Paired Selection   * Re-read   Author’s Craft  Expand Vocabulary | Fluency  Make Connections  Expand Vocabulary | Show Your Knowledge  Progress Monitoring  Expand Vocabulary |
| **Writing - 15-25 min** | | | | |
| **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| Extended Writing:  Opinion, Informative, Narrative\* | Extended Writing:  Opinion, Informative, Narrative | Extended Writing: Analyze the rubric | Extended Writing: Mini Lesson | Extended Writing: Analyze the Student Model |
| **Lesson 6** | **Lesson 7** | **Lesson 8** | **Lesson 9** | **Lesson 10** |
| Extended Writing: Analyze the student model | Extended Writing: Analyze the student model | Extended Writing: Analyze the student model | Flexible Writing Time | |
| \*Handwriting embedded across writing and foundational skills | | | | |