Wonders 2023

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| **2nd Grade** | | **YEAR AT A GLANCE** | | | | |
|  | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| Suggested Pacing | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar | Dates specific to district calendar |
| Phonics/Word Analysis | Short a, i, e, o, u, Plural Nouns with -s and -es, Inflectional Endings, Two-Letter Blends, Short/Long a: a\_e, Closed Syllables, Short/Long i: i\_e, Possessives | Short and Long o, Short and Long u, Inflectional Endings, CVCe Syllables, Soft c/g, Consonant digraphs, Prefixes and Suffixes, Three-Letter Blends, Compound Words | Long Vowel Patterns, Contractions, Open Syllable, Plurals with -s and -es, Comparative Endings | Silent Letters, r-Controlled Vowels, Prefixes and Suffixes, Inflectional Endings, Irregular Plurals, Abbreviations, r-Controlled Vowel Syllables | Diphthongs, Irregular Plurals, Consonant + le Syllables, Variant Vowels, Contractions, Vowel Team Syllables, Short Vowel digraphs, Alphabetical Order | Syllable Types, Compound Words, Prefixes and Suffixes, Final Stable Syllable, Contractions and Possessives, Comparative Endings, Three or More Syllable Words |
| Language Comprehension | Although standard(s) might be targeted for mastery in the scope and sequence, additional comprehension standards are embedded while teaching close reading within Wonders. Scaffolding text with repeated reading and discussion is vital in order for students to comprehend text. The reading standards are like a path that guides students through multiple encounters with text.  • Reading Standards 1-3 take the student through “what does the text say?”  • Reading Standards 4-6 guide the student through “how does the text work?”  • Reading Standards 7-9 take the student through “what does the text mean?” (Fisher, Frey 2014) | | | | | |
| Writing Focus | Expository | Expository | Narrative | Narrative | Opinion | Opinion |
| Key Language Use | Narrate | Inform/Explain | Narrate | Narrate | Opinion | Inform/Explain |