| **Foundational Skills 30 min** |
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| **Lesson 1**  | **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| Phonological AwarenessPhonicsSpellingDecodable | Phonological AwarenessPhonicsSpellingDecodable | Phonological AwarenessPhonicsSpellingDecodable | Phonological AwarenessPhonicsSpellingDecodable | Phonological AwarenessPhonicsSpellingDecodable |
|  **Reading 60-65 min** |
| **Lesson 1** |  **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| Introduce the Concept* Build Knowledge

Listening Comprehension* Big Book

Shared Read* Read
 | Build the Concept* Oral Language

Listening Comprehension* Interactive Read Aloud

Shared Read* Reread
 | Build the Concept* Oral Language
* Take Notes

Listening Comprehension* Big Book

Anchor Text* Read
* Reread
 | Extend the Concept* Oral Language

Paired Selection* Read
* Re-read

Research and Inquiry | Integrating Ideas* Make Connections
* Show Your Knowledge
 |
| Daily Writing 20 min |
| **Lesson 1** |  **Lesson 2** | **Lesson 3** | **Lesson 4** | **Lesson 5** |
| Modeled Writing* Write about the Shared Read

Grammar | Interactive Writing* Write about the Shared Read

Grammar | Independent Writing* Write about the Anchor Text

GrammarMechanics | Independent Writing* Write about the Anchor Text

GrammarMechanics | Self Selected WritingGrammarMechanics |
| Extended Writing only in 2 out of the 6 weeks of the Unit |
| Extended Writing - Text Type* Expert and Student Models
 | Extended Writing - Text Type* Plan
 | Extended Writing - Text Type* Draft
 | Extended Writing - Text Type* Draft
 | Extended Writing - Text Type* Draft
 |
| Extended Writing - Text Type* Revise and Edit
 | Extended Writing - Text Type* Revise and Edit
 | Extended Writing - Text Type* Revise and Edit
 | Extended Writing - Text Type* Publish, Present and Evaluate
 | Extended Writing - Text Type* Publish, Present and Evaluate
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