

5th Grade Dual Immersion Mapping Guidance

Reach for Reading--Daily Spelling and Word Work

In order to ensure that all the standards are addressed in the 10-day plan, components from the skipped weeks will need to be integrated. The one critical area that will need to be addressed is the daily spelling and word work. The following table offers guidance for integrating all daily spelling and word work skills into the 10-day plan.

Daily Spelling and Word Work: The table below indicates which week’s daily spelling and word work lessons you will use for each two-week cycle. All daily spelling and word work lessons are from Day 2 and 3, but they are taught on Days 3, 5, 7 and 9 in your 10-day plan.

Unit	Main Selection	Day 3 & 5	Day 7 & 9
Unit 1	My Diary from Here to There	Week 1	Week 2
	A Refugee Remembers	Week 3	Reach for Phonics
	American Stories	Week 4	Reach for Phonics
Unit 2	How the Fifth Sun Came to Be	Week 2	Week 1
	How to Make a Solar Oven	Week 4	Week 3
Unit 3	Coyote and Badger	Week 1	Week 2
	Fish of the Future	Week 3	Reach for Phonics
	Phyto-Power!	Week 4	Reach for Phonics
Unit 4	Journey to Freedom	Week 2	Week 1
	A Filmmaker for Justice	Week 4	Week 3
Unit 5	Picturing the Pantanal	Week 2	Week 1
	Juan del Oso and the Water of Life	Week 4	Week 3
Unit 6	A Day in the Life of a Vaquero	Week 2	Week 1
	The Road to Rhyolite	Week 3	Week 4
Unit 7	Message in a Bottle	Week 2	Week 1
	Where I Live	Week 3	Week 4
Unit 8	Blind Teen Starts Business Creating Braille Restaurant Menus	Week 2	Week 1
	One Hen	Week 3	Week 4

4th Grade Dual Immersion Mapping Guidance

Wonders - Grammar

In order to ensure that all the standards are addressed in the 10-day plan, components from the skipped weeks will need to be integrated. The two critical areas that will need to be addressed are phonics and grammar. The following table offers guidance for integrating all grammar skills into the 10-day plan.

Grammar: Grammar lessons are represented daily in Reading Wonders. The table below indicates which week's grammar lesson you will use during each two-week cycle. Explicit grammar instruction occurs on the 10-day plan on Days 2, 4, 6, 9 with day 10 being a review time. Grammar should be embedded into writing instruction on Days 1, 3, 5, 7, & 8.

Unit	Main Selection	Days 2 & 4	Days 7 & 9
Unit 1	The Princess and the Pizza	Week 1	Week 4
	Experts Incorporated	Week 2	Week 5
	Earthquakes	Week 3	Unit Test
Unit 2	Folktale: The Secret Message	Week 1	Week 2
	The Buffalo are Back	Week 3	Week 4
	The Sandpiper; Bat; The Grasshopper Springs; Fireflies	Week 5	Unit Test
Unit 3	The Cricket in Times Square	Week 1	Week 2
	Delivering Justice	Week 3	Week 4
	A New Kind of Corn	Week 5	Unit Test
Unit 4	LaRue for Mayor	Week 1	Week 2
	Why Does the Moon Change Shape?	Week 3	Week 4
	Swimming to the Rock; The Moondust Footprint	Week 5	Unit Test
Unit 5	Apples to Oregon	Week 1	Week 2
	How Ben Franklin Stole the Lightning	Week 3	Week 5
	A Drop of Water	Week 4	Unit Test
Unit 6	The Game of Silence	Week 1	Week 2
	Energy Island	Week 3	Week 5
	The Big Picture of Economics	Week 4	Unit Test