

First Grade Interconnections

Unit II

Explore My Neighborhood

Enduring Understanding:

We explore many new things in first grade. As we explore, we learn about our school and our neighborhood.

Essential Questions

- *How are things both similar and different in my neighborhood?*
- *How do living things meet their needs in my neighborhood?*
- *How do we explore the natural world in my neighborhood?*
- *What is my role and responsibility in my neighborhood?*

Core Curriculum Concepts/Skills: culture, citizenship, geography, financial literacy, change over time, generating and communicating scientific evidence

Core Standards

Social Studies

Standard I: Students will recognize and describe how schools and neighborhood are both similar and different.

Objective 1: Recognize and describe examples of differences within school and neighborhood.

Objective 2: Recognize and identify the people and their roles in the school and neighborhood, change over time.

Standard II: Students will recognize their roles and responsibilities in the school and neighborhood.

Objective 1: Describe and demonstrate appropriate social skills for working in a group.

Objective 2: Identify and list responsibilities in the school and in the neighborhood.

Standard III: Students will use geographic tools to demonstrate how symbols and models are used to represent features of the school, the neighborhood, and the real world.

Objective 1: Identify and use geographic terms and tools.

Objective 2: Recognize and use a map or a globe.

Standard IV: Students will describe the economic choices people make to meet their basic economic needs.

Objective 1: Explain how goods and services meet people's needs.

Objective 2: Recognize that people need to make choices to meet their needs.

Science

Standard II: Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movements, and weather.

Objective 2: Observe and describe the changes and appearance of the sun and moon during daylight.

Standard III: Students will gain an understanding of Physical Science through the study of the forces of motion and the properties of materials.

Objective 1: Analyze changes in the movement of non-living things.

Objective 2: Analyze objects and record their properties.

Standard IV: Students will gain an understanding of Life Science through the study of changes in organisms over time and the nature of living things.

Objective 2: Living things change and depend upon their environment to satisfy their basic needs.

Social Studies language students should use: neighborhood, tradition, consequence, sign, equator, north pole, south pole, goods, services, exchange, earn, purchase, save, choice, responsible, service

Science language students should use: identify, record, shadow, motion, zigzag, bar graph, observe, describe, sort, predict, classify, solid, liquid, dissolve, matter, property, mix, life cycle, offspring, need, environment, investigate

Essential Question #1:

How are things both similar and different in my neighborhood?

Lessons:

- Families in our Neighborhood
- Neighborhood Traditions
- Community Helpers in Our Neighborhood
- Exploring Changes in My Neighborhood
- Exploring What is in the Sky

