



## 1<sup>st</sup> Grade

### Unit 1: Explore My School

Essential Question #2: How do living things meet their needs at school?

**Lesson Title:** Know & Follow Rules

**SS Standard II, Objective 1**

**Implementation Time:** 45 minutes

**Media Resources Needed:** *Know and Follow Rules* by Cheri J. Meiners

**Materials Needed:**

Crayons  
Art paper  
Markers

**Procedure:**

1. Discuss the purpose of rules: help us learn, keep us safe, make things fair, help us get along with one another. Explain that rules are created to help meet people's needs for safety, fairness, order, etc.
2. Read *Know and Follow Rules*. Remind students to actively listen for the ways rules help us learn, keep us safe, make things fair, and help us get along.
3. Review the classroom and school rules. Ask students who the authority figures are that help them obey and understand rules. Write the name of each authority figure on a large post-it note.
4. Write the following on the board: help us learn, keep us safe, make things fair, help us get along. Call students up one at a time and allow them to sort the authority figure sticky notes in to the proper category (some may belong in more than one category; in this case, create another stick note for students to post).

**Assessment:**

Have students practice the school and classroom rules and procedures. Make clarifications and corrections as necessary.