

## Recommended Literacy Block for Mondo for Grade 5 Dual Language Immersion

Literacy Block Component		Day 1	Day 2	Day 3	Day 4	Day 5
20 minutes	<b>Whole Group Reading</b>	<b>Read Aloud</b> <ul style="list-style-type: none"> <li>• Previewing the Text</li> <li>• Close Listening to the Text</li> <li>• Discussing the Text</li> </ul>	<b>Read Aloud</b> <ul style="list-style-type: none"> <li>• Reflecting on the text</li> <li>• Close Listening to the Text</li> <li>• Discussing the Text</li> </ul>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Previewing the Text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Returning to the text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Previewing the text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>
20-25 minutes	<b>Small Group Reading</b>	<b>Below Level (15 min)</b> <b>On Level (10 min)</b>	<b>Below (15 min)</b> <b>Above Level (10 min)</b>	<b>Below Level (15 min)</b> <b>On Level (10 min)</b>	<b>Below Level (15 min)</b> <b>Above Level (10 min)</b>	<b>Below Level (15 min)</b> <b>Progress Monitoring (10 min)</b>
20 min	<b>Word Recognition</b>	<b>Modeled Practice</b>	<b>Shared Practice</b>	<b>Review</b>	<b>Modeled Practice</b>	<b>Shared Practice</b>
20 minutes	<b>Writing</b>	<b>Overview</b>	<b>Collect Evidence/Write to Source</b>	<b>Collect Evidence</b>	<b>Write to Source</b>	<b>Analyzing the Text Type</b>
	<b>Optional Components</b> (if time)	<b>Connecting to the Theme</b>		<b>Connecting to the Theme</b> <b>Extending the Theme</b> <b>Constructed Response</b>	<b>Constructed Response</b>	<b>Connecting to the Theme</b> <b>Constructed Response</b>

Literacy Block Component		Day 6	Day 7	Day 8	Day 9	Day 10
20 minutes	<b>Whole Group Reading</b>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Returning to the text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>	<b>Read Aloud</b> <ul style="list-style-type: none"> <li>• Previewing the Text</li> <li>• Close Listening to the Text</li> <li>• Discussing the Text</li> </ul>	<b>Read Aloud</b> <ul style="list-style-type: none"> <li>• Reflecting on the Text</li> <li>• Close Listening to the Text</li> <li>• Discussing the Text</li> </ul>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Previewing the Text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Returning to the text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>
20-25 minutes	<b>Small Group Reading</b>	<b>Below Level (15 min)</b> <b>On Level (10 min)</b>	<b>Below (15 min)</b> <b>Above Level (10 min)</b>	<b>Below Level (15 min)</b> <b>On Level (10 min)</b>	<b>Below Level (15 min)</b> <b>Above Level (10 min)</b>	<b>Below Level (15 min)</b> <b>Progress Monitoring (10 min)</b>
30 min	<b>Word Recognition</b>	<b>Review</b>	<b>Modeled Practice</b>	<b>Shared Practice</b>	<b>Review</b>	<b>Modeled Practice</b>
20 minutes	<b>Writing</b>	<b>Choose a Topic/Planning</b>	<b>Drafting</b>	<b>Revising</b>	<b>Editing</b>	<b>Choosing a Topic/Planning</b>
	<b>Optional Components</b> (if time)	<b>Constructed Response</b>	<b>Connecting to the Theme</b>		<b>Connecting to the Theme</b>	

Literacy Block Component		Day 11	Day 12	Day 13	Day 14	Day 15
20 minutes	<b>Whole Group Reading</b>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Returning to the text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Returning to the text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Previewing the Text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>	<b>Shared Reading</b> <ul style="list-style-type: none"> <li>• Returning to the text</li> <li>• Close Reading of the Text</li> <li>• Discussing the Text</li> </ul>	<b>Publishing and Presenting</b>
20-25 minutes	<b>Small Group Reading</b>	<b>Below Level (15 min)</b> <b>On Level (10 min)</b>	<b>Below (15 min)</b> <b>Above Level (10 min)</b>	<b>Below Level (15 min)</b> <b>On Level (10 min)</b>	<b>Below Level (15 min)</b> <b>Above Level (10 min)</b>	<b>Below Level (15 min)</b> <b>Progress Monitoring (10 min)</b>
30 min	<b>Word Recognition</b>	<b>Shared Practice</b>	<b>Review</b>	<b>Intervention/Review</b>	<b>Intervention/Review</b>	<b>Publishing and Presenting</b>
20 minutes	<b>Writing</b>	<b>Planning</b>	<b>Drafting</b>	<b>Revising</b>	<b>Editing</b>	<b>Publishing and Presenting</b>
	<b>Optional Components</b> (if time)	<b>Constructed Response</b>	<b>Constructed Response</b>	<b>Connecting to the Theme</b> <b>Constructed Response</b>	<b>Constructed Response</b>	