

## Recommended Literacy Block for *Wonders* Grade 3 Dual Language Immersion

Literacy Block Component		Monday	Tuesday	Wednesday	Thursday	Friday (short day)
30-45 minutes	<b>Reading</b>	<b>Introduce the Concept</b> (10 min) <b>Vocabulary</b> (10 min) <b>Close Reading</b> (10 min)	<b>Close Reading Text 1</b> (15 min) <b>Comprehension Strategy</b> (10 min) <b>Comprehension Skill</b> (10 min) <b>Vocabulary Strategy</b> (10 min)	<b>Close Reading Text 2</b> (20 min) <b>Phonics</b> (10 min)	<b>Fluency</b> (10 min) <b>Finish Close Reading Text 2</b> (20 min)	<b>Close Reading Text 3</b> (15 min) <b>Weekly Assessment</b> (30 min)
30-40 minutes	<b>Language Arts</b>	<b>Write About the Text</b> (15-20 min) <b>Grammar</b> (5 min) <b>Spelling</b> (10 min)	<b>Write About the Text</b> (15-20 min) <b>Grammar</b> (5 min) <b>Spelling</b> (10 min)	<b>Write About the Texts</b> (15-30 min) <b>Grammar</b> (5 min) <b>Spelling</b> (10 min)	<b>Write About Two Texts</b> (15-30 min) <b>Grammar</b> (5 min) <b>Spelling</b> (10 min)	<b>Write About Two Texts</b> (10-15 min) <b>Grammar</b> (5 min) <b>Spelling</b> (10 min)
30 minutes	<b>Differentiated Instruction</b>	<b>Approaching Level</b> (15 min) <b>On Level</b> (15 min)	<b>Approaching Level</b> (15 min) <b>Beyond Level</b> (15 min)	<b>Approaching Level</b> (15 min) <b>On Level</b> (15 min)	<b>Approaching Level</b> (15 min) <b>Beyond Level</b> (15 min)	<b>Approaching Level</b> (15 min) <b>Progress Monitoring</b> (15 min)
	<b>Optional Components</b> (if time)	<b>Listening Comprehension</b> (10-15 min) <b>Build Vocabulary</b> (5 min)	<b>Genre</b> (10 min) <b>Build Vocabulary</b> (5 min)	<b>Build Vocabulary</b> (5 min) <b>Comprehension</b> (10 min)	<b>Build Vocabulary</b> (5 min) <b>Integrate Ideas</b>	<b>Build Vocabulary</b> (5 min) <b>Integrate Ideas</b>