

Recommended Literacy Block for *Wonders* Grade 2 Dual Language Immersion

Literacy Block Component		Monday	Tuesday	Wednesday	Thursday	Friday (short day)
40-45 minutes	Reading	Build Background & Oral Vocabulary (10 min) Word Work (30 min) <ul style="list-style-type: none"> • Phonemic Awareness • Phonics/Spelling • High Frequency Words/Vocabulary Close Reading (10 min)	Oral Language (5 min) Word Work (25 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics • High Frequency Words/Vocabulary Close Reading (15 min)	Word Work (20 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics/Spelling Fluency/High Frequency Words/Vocabulary (10 min) Close Reading (15 min)	Word Work (15 min) <ul style="list-style-type: none"> • Phonemic Awareness • Phonics/Spelling Fluency (10 min) Vocabulary Strategy (5 min) Finish Close Reading from Day 3 (15 min)	Word Work (30 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics/Spelling • High Frequency Words/Vocabulary Close Reading from Day 4 (10 min)
20-30 minutes	Language Arts	Write About the Text (15-20 min) Grammar (5 min)	Write About the Text (15-25 min) Grammar (5 min)	Write About the Texts (15-25 min) Grammar (5 min)	Write About Two Texts (15-25 min) Grammar (5 min)	Write About Two Texts (10-15 min) Grammar (5 min)
30 minutes	Differentiated Instruction	Approaching Level (15 min) On Level (15 min)	Approaching Level (15 min) Beyond Level (15 min)	Approaching Level (15 min) On Level (15 min)	Approaching Level (15 min) Beyond Level (15 min)	Approaching Level (15 min) Progress Monitoring (15 min)

Optional Components (if time)	Listening Comprehension (10-15 min)	Listening Comprehension (10 min) Review Oral Vocabulary (5 min)	Oral Vocabulary (5 min) Comprehension (10 min)	Oral Language (5 min) Integrate Ideas	Integrate Ideas
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