



## 1<sup>st</sup> Grade

### Unit 2: Explore My Neighborhood

**Essential Question #1: How are things both similar and different in my neighborhood?**

**Lesson Title:** Neighborhood Traditions

**SS Standard I, Objective 1**

**Implementation Time:** 15-20 minutes per scheduled family/neighbor visit

**Resources Needed:** Guest speakers from the school neighborhood, parents, business owners, or community helpers. Visitors may bring any favorite resource or visuals that helps students see the diverse traditions, celebrations, and people present in their neighborhood community. Remind visitors that they can share a favorite book, recipe, tradition, etc. with the students.

#### **Procedure:**

1. Send a letter home and to community helpers and neighborhood businesses. Encourage visitors to schedule their visits on different days and (when/where applicable) coordinate guests with specific and applicable content. Example: when discussing water use/resources, invite a representative from your neighborhood water district to discuss the history of water use in the area and how it has changed over time, the diverse employees who work for the water district, etc.
2. Schedule 15-20 minute visits. Visitors will choose their best time to come into the classroom.
3. As guests talk to the class, encourage students to ask pertinent questions and make connections to various topics of study (you may need to prep students before each visit to help them clearly see these connections).

#### **Assessment:**

At the end of each visit, process with students what they learned about the various families, community helpers, traditions, etc. in their neighborhood community. Also discuss what they learned about how their neighborhood has changed over time.



## **Extension:**

Take a picture or collect an artifact from each visitor to display on a bulletin board.