



## 1<sup>st</sup> Grade

### Unit 1: Explore My School

Essential Question #1: How are things both similar and different at school?

**Lesson Title:** Working Together

**SS Standard II, Objective 2**

**Implementation Time:** 30 minutes

**Media Resources Needed:** *Miss Nelson is Missing* by Harry Allard

**Materials Needed:**

T-chart drawn on butcher paper or white board

**Procedure:**

1. Read *Miss Nelson is Missing* aloud to students. Remind students to practice active listening.
2. Ask students the following questions:
  - Why do you think Miss Nelson didn't come back to school? (She was sick; didn't like the way the students were behaving.)
  - In a community, all of the members have to work together (cooperate) in order for positive things (learning) to take place. In *Miss Nelson is Missing*, were the students cooperating by working well together? Why or why not? (Kids misbehaving; Viola Swamp was mean.)
3. Use the comparing/contrasting T-chart to compare the behaviors of the students when taught by Miss Nelson and the students when taught by Viola Swamp. Write the students' responses on the butcher paper/white board T-chart.
4. Ask the students:
  - Was the class doing a good job of working together with Miss Nelson? (No, Miss Nelson was nice; kids were naughty.)
  - Was the class working well together with Viola Swamp? (No, Ms. Swamp was mean to the kids.)
  - What changed in the story to help the classroom community begin to work together? (They began working together to try to find Miss Nelson and get her back to school.)



- How did their behavior change when they began to work together? (They were nice; they worked together; everyone helped; everyone cooperated.)

5. Conclude that there is a difference between working together and not working together and that working cooperatively makes the class a community where everyone learns and grows.

### **Assessment:**

Assign the students to complete their own T-chart on blank paper, contrasting their behavior when they:

- Work well together (cooperating) as a class.
- Don't work well together (not everyone cooperating) as a class.