

Recommended Literacy Block for Mondo for Grade 1 Dual Language Immersion

Literacy Block Component		Day 1	Day 2	Day 3	Day 4	Day 5
20 minutes	Whole Group Reading	Read Aloud <ul style="list-style-type: none"> • Previewing the Text • Close Listening to the Text • Discussing the Text 	Read Aloud <ul style="list-style-type: none"> • Reflecting on the text • Close Listening to the Text • Discussing the Text 	Shared Reading <ul style="list-style-type: none"> • Previewing the Text • Close Reading of the Text • Discussing the Text 	Shared Reading <ul style="list-style-type: none"> • Returning to the text • Close Reading of the Text • Discussing the Text 	Shared Reading <ul style="list-style-type: none"> • Previewing the text • Close Reading of the Text • Discussing the Text
20-25 minutes	Small Group Reading	Below Level (15 min) On Level (10 min)	Below (15 min) Above Level (10 min)	Below Level (15 min) On Level (10 min)	Below Level (15 min) Above Level (10 min)	Below Level (15 min) Progress Monitoring (10 min)
30 min	Phonics	Phonics Lesson for local materials	Phonics Lesson for local materials	Phonics Lesson for local materials	Phonics Lesson for local materials	Phonics Lesson for local materials
20 minutes	Writing	Overview	Collect Evidence/Write to Source	Collect Evidence	Write to Source	Analyzing the Text Type
	Optional Components (if time)	Connecting to the Theme		Phonics Follow-Up Connecting to the Theme Constructed Response	Constructed Response	Phonics Follow-Up Connecting to the Theme Constructed Response

Literacy Block Component		Day 6	Day 7	Day 8	Day 9	Day 10
20 minutes	Whole Group Reading	Shared Reading <ul style="list-style-type: none"> • Returning to the text • Close Reading of the Text • Discussing the Text 	Read Aloud <ul style="list-style-type: none"> • Previewing the Text • Close Listening to the Text • Discussing the Text 	Read Aloud <ul style="list-style-type: none"> • Reflecting on the Text • Close Listening to the Text • Discussing the Text 	Shared Reading <ul style="list-style-type: none"> • Previewing the Text • Close Reading of the Text • Discussing the Text 	Shared Reading <ul style="list-style-type: none"> • Returning to the text • Close Reading of the Text • Discussing the Text
20-25 minutes	Small Group Reading	Below Level (15 min) On Level (10 min)	Below (15 min) Above Level (10 min)	Below Level (15 min) On Level (10 min)	Below Level (15 min) Above Level (10 min)	Below Level (15 min) Progress Monitoring (10 min)
30 min	Phonics	Phonics Lesson for local materials	Phonics Lesson for local materials	Phonics Lesson for local materials	Phonics Lesson for local materials	Phonics Lesson for local materials
20 minutes	Writing	Choose a Topic/Planning	Drafting	Revising	Editing	Choosing a Topic/Planning
	Optional Components (if time)	Constructed Response	Connecting to the Theme		Phonics Follow-Up Connecting to the Theme Constructed Response	

Literacy Block Component		Day 11	Day 12	Day 13	Day 14	Day 15
20 minutes	Whole Group Reading	Shared Reading <ul style="list-style-type: none"> • Returning to the text • Close Reading of the Text • Discussing the Text 	Shared Reading <ul style="list-style-type: none"> • Returning to the text • Close Reading of the Text • Discussing the Text 	Shared Reading <ul style="list-style-type: none"> • Previewing the Text • Close Reading of the Text • Discussing the Text 	Shared Reading <ul style="list-style-type: none"> • Returning to the text • Close Reading of the Text • Discussing the Text 	Publishing and Presenting
20-25 minutes	Small Group Reading	Below Level (15 min) On Level (10 min)	Below (15 min) Above Level (10 min)	Below Level (15 min) On Level (10 min)	Below Level (15 min) Above Level (10 min)	Below Level (15 min) Progress Monitoring (10 min)
30 min	Phonics	Phonics Lesson for local materials	Phonics Lesson for local materials	Phonics Lesson for local materials	Phonics Lesson for local materials	Phonics Lesson for local materials
20 minutes	Writing	Planning	Drafting	Revising	Editing	Publishing and Presenting
	Optional Components (if time)	Constructed Response	Constructed Response	Phonics Follow-Up Connecting to the Theme Constructed Response	Constructed Response	