



1st Grade

Unit 1: Explore My School

Essential Question #4: What is my role and responsibility at school?

Lesson Title: Good Choices

SS Standard II, Objective 1

Implementation Time: 45 minutes

Media Resources Needed: *I Did It, I'm Sorry* by Caralyn Buehner

Materials Needed:

Chart paper

Markers

Poster board or large slices of butcher paper (1 per group)

Crayons

Procedure:

1. Draw a large circle on the chart board with smaller circles extending outward (web). In the center of the large circle, write "Good Choices." (See sample below.)
2. Read *I Did It, I'm Sorry* to the students, reminding them to listen and look carefully for the "answers" to each of the scenarios. (You may want to project the book on a document camera so students can see the details of the pictures.) As you read and discuss the "answers," stop and record the examples of good choices (cleaning up, following rules, etc.) in the smaller circles extending off the "Good Choices" circle.
3. Make predictions about the consequences of the alternative/wrong choices in each scenario. Discuss why it is important to make good choices (because your choices impact other people, etc.).

Assessment:

Have students draw and write about a good choice they made today. Help them recognize that they are continuously faced with choices and that their choices affect self, peers, and others. Sit in a circle and allow each child to share his/her experience, helping each articulate how their choices affect self, peers, others.



Extension:

Talk about other types of choices that are important and that have consequences, i.e. healthy habits (food choices, brushing teeth, visiting the doctor, etc.). Help students make predictions about what might happen if they make poor choices.

SAMPLE OF WHAT TO DRAW ON CHART/BOARD:

