

1st Grade Unit 1: Explore My School

Essential Question #3: How do we investigate the natural world at school?

Lesson Title: This School's Rules!

SS Standard II, Objective 2 & Standard III, Objective 2

Implementation Time: 30 minutes

Resources Needed: Classroom created school map from previous "Map Skills"

lesson

Materials Needed:

Colored markers School playground rules

Procedure:

- 1. Use the map constructed in the previous "Map Skills" lesson. As a class, go outside and observe where playground equipment is located in relation to the building and the directions which are already on the map. With a pencil, quickly draw equipment on the school map while explaining to students the directions of placement and asking if they agree. Listen to explanations and make corrections as needed.
- 2. Visit the front of the building where the school name (mascot, billboard, etc.) are located and mark them on the map. Discuss how your school mascot is a symbol of your school and the students who go there. Just like symbols on the map, mascots are symbols that represent something else, in this case, your school.
- 2. Go back inside and refer again to the directions (North, South, East, West) and name the pieces of equipment which were penciled in the corresponding places.
- 3. Choose students to role-play rules for each equipment piece. Invite other students to outline and color the pencil-drawn equipment on the classroom map.
- 4. Discuss the important of having rules for playground equipment and safety. (To encourage cooperation and safety.)



5. Record students' responses and write down key words which will remind students of the correct school rule for each piece of equipment/safety <u>or</u> draw symbols next to the equipment which will remind students of the rule to be followed. Continue to display the map in the room for future reference. Use it to clarify procedures if problems arise in the class regarding equipment use or playground safety procedures.

Assessment:

Create playground conflict and safety scenarios and have students take turns role playing solutions and responses. Clarify misconceptions as necessary.

Extension:

Reinforce, revisit rules and procedures as issues arise throughout the school year. If possible, invite playground monitors to visit the classroom and meet the children/answer questions.

Introduce/teach students your school song (if applicable).