

**Sixth Grade Dual Immersion  
Journeys (2014)  
Scope and Sequence At-A-Glance  
2017-18**

Dates	AUG 23-OCT 6	OCT 9-NOV 17	NOV 20-JAN 12	JAN 17-FEB 23	FEB 26-APR 13	APR 16-JUN 1
Instructional Days	32 days	26 days	30 days	27 days	28 days	34 days
Unit	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>
<b>Anchor Texts</b>	<b>Lesson 1:</b> The School Story <b>Lesson 2:</b> Knots in my Yo-Yo String The ACES Phone <b>Lesson 5:</b> “The Myers Family” from <i>Pass It Down</i>	<b>Lesson 6:</b> The Boy Who Saved Baseball <b>Lesson 7:</b> “Do Knot Enter” from <i>Math Trek: Adventures in the MathZone</i> <b>Lesson 8:</b> “Science Friction” from <i>Tripping Over the Lunch Lady</i>	<b>Lesson 11:</b> The Great Fire <b>Lesson 12:</b> Airborn <b>Lesson 14:</b> Any Small Goodness	<b>Lesson 17:</b> The Emperor’s Silent Army <b>Lesson 19:</b> The Princess who Became a King <b>Lesson 20:</b> Bodies From the Ash: Life and Death in Ancient Pompeii	<b>Lesson 21:</b> All Alone in the Universe <b>Lesson 23:</b> Number the Stars <b>Lesson 24:</b> Harriet Tubman: Conductor on the Underground Railroad	<b>Lesson 26:</b> Space Trash; How the Milky Way Came to Be <b>Lesson 27:</b> Denali Dogsled Journal; A Harsh Land of Beauty <b>Lesson 30:</b> Storm Chasers; Whiteout! The Great Blizzard of 1888
<b>Comprehension Skills and Strategies</b>	<ul style="list-style-type: none"> <li>Understanding Characters; Question</li> <li>Author’s Purpose; Infer/Predict</li> <li>Fact &amp; Opinion; Summarize</li> </ul>	<ul style="list-style-type: none"> <li>Theme; Analyze/Evaluate</li> <li>Text and Graphic Features; Summarize</li> <li>Conclusions and Generalizations; Infer/Predict</li> </ul>	<ul style="list-style-type: none"> <li>Sequence of Events; Summarize</li> <li>Story Structure; Infer/Predict</li> <li>Theme; Visualize</li> </ul>	<ul style="list-style-type: none"> <li>Fact and Opinion; Question</li> <li>Cause and Effect; Monitor/Clarify</li> <li>Main Ideas and Details; Visualize</li> </ul>	<ul style="list-style-type: none"> <li>Compare and Contrast; Infer/Predict</li> <li>Cause and Effect; Analyze/Evaluate</li> <li>Author’s Purpose; Question</li> </ul>	<ul style="list-style-type: none"> <li>Main Idea and Details; Question</li> <li>Conclusions and Generalizations; Summarize</li> <li>Text and Graphic Features; Visualize</li> </ul>
<b>Foundational Skills/Decoding</b>	<ul style="list-style-type: none"> <li>VCCV Syllable Pattern</li> <li>VCV Syllable Pattern</li> <li>Stressed and Unstressed Syllables</li> <li>VCCCV Syllable Pattern</li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Silent Consonants in Multisyllable Words</li> <li>Schwa in Unstressed Syllables</li> <li>Common Final Syllables</li> <li>Base Words and Inflectional Endings</li> <li>Recognizing Common Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Recognizing Common Word Parts</li> <li>Recognizing Common Prefixes</li> <li>Consonant Alternations</li> <li>Prefixes and Word Roots</li> <li>Common Final Syllables: -ise, -ize, -ive, -age</li> </ul>	<ul style="list-style-type: none"> <li>Comparing Related Words</li> <li>More Common Suffixes</li> <li>/sh/ and /zh/ in Final Syllables</li> <li>VV Syllable Pattern</li> <li>More Common Prefixes</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes: per-, pre-, pro-</li> <li>Prefixes: ad-, ob-, af-, ap-, as-</li> <li>Recognizing More Suffixes</li> <li>Recognizing Common Prefixes</li> <li>Common Word Parts</li> </ul>	<ul style="list-style-type: none"> <li>Spelling Patterns in Words from Other Languages</li> <li>Recognizing Word Parts</li> <li>Recognizing Word Roots</li> <li>Recognizing Prefix Forms</li> <li>Confusing Words</li> </ul>
<b>Writing Focus</b>	Narrative	Argument	Informational	Informational	Argument	Narrative

\*Dates should be adjusted according to your specific district yearly calendar.