## Sixth Grade Dual Immersion Journeys (2011)

## **Scope and Sequence At-A-Glance**

## 2017-18

Dates	AUG 24-OCT 6	OCT 9-NOV 17	NOV 20-JAN 12	JAN 16-MAR 2	MAR 5-APR 20	APR 23-JUN 6
Instructional Days	31 days	28 days	29 days	29 days	29 days	32 days
Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Anchor Texts	Lesson 1: The School Story Lesson 2: Knots in my Yo-Yo String Lesson 5: "The Myers Family" from Pass It Down	Lesson 6: The Boy Who Saved Baseball Lesson 7: Dancing Kane Lesson 8: "Science Friction" from Tripping Over the Lunch Lady	Lesson 11: Star in the Storm Lesson 12: Airborn Lesson 14: Any Small Goodness	Lesson 17: The Emperor's Silent Army Lesson 19: The Princess who Became King Lesson 20: Bodies From the Ash: Life and Death in Ancient Pompeii	Lesson 21: All Alone in the Universe Lesson 23: Number the Stars Lesson 24: The Voice that Challenged a Nation	Lesson 26: Space Trash; How the Milky Way Came to Be Lesson 27: Denali Dogsled Journal; A Harsh Land of Beauty Lesson 30: Storm Chasers; Whiteout! The Great Blizzard of 1888
Comprehension Skills and Strategies	<ul> <li>Understanding Characters; Question</li> <li>Author's Purpose; Infer/Predict</li> <li>Fact &amp; Opinion; Summarize</li> </ul>	<ul> <li>Conclusions/</li> <li>Generalizations;         Analyze/Evaluate     </li> <li>Persuasion;         Summarize     </li> <li>Sequence of         Events;         Infer/Predict     </li> </ul>	<ul> <li>Understanding Characters; Summarize</li> <li>Story Structure; Infer/Predict</li> <li>Author's Purpose; Visualize</li> </ul>	<ul> <li>Fact and Opinion;         Question</li> <li>Cause and Effect;         Monitor/Clarify</li> <li>Main Ideas and         Details; Visualize</li> </ul>	<ul> <li>Compare and Contrast; Infer/Predict</li> <li>Cause and Effect; Analyze/Evaluate</li> <li>Author's Purpose; Question</li> </ul>	<ul> <li>Main Idea and Details; Question</li> <li>Conclusions and Generalizations; Summarize</li> <li>Text and Graphic Features; Visualize</li> </ul>
Foundational Skills/Decoding	<ul> <li>VCCV Syllable         Pattern</li> <li>VCV Syllable         Pattern</li> <li>Stressed and         Unstressed         Syllables</li> <li>VCCCV Syllable         Pattern</li> <li>Homophones</li> </ul>	<ul> <li>Silent Consonants in Multisyllable Words</li> <li>Schwa in Unstressed Syllables</li> <li>Common Final Syllables</li> <li>Base Words and Inflectional Endings</li> <li>Recognizing Common Suffixes</li> </ul>	<ul> <li>Recognizing         Common Word         Parts</li> <li>Recognizing         Common Prefixes</li> <li>Consonant         Alternations</li> <li>Prefixes and         Word Roots</li> <li>Common Final         Syllables: -ise,         -ize, -ive, -age</li> </ul>	<ul> <li>Comparing         Related Words</li> <li>More Common         Suffixes</li> <li>/sh/ and /zh/ in         Final Syllables</li> <li>VV Syllable         Pattern</li> <li>More Common         Prefixes</li> </ul>	<ul> <li>Prefixes: per-, pre-, pre-, pro-</li> <li>Prefixes: ad-, ob-, af-, ap-, as-</li> <li>Recognizing More Suffixes</li> <li>Recognizing Common Prefixes</li> <li>Common Word Parts</li> </ul>	Spelling Patterns in Words from Other Languages     Recognizing Word Parts     Recognizing Word Roots     Recognizing Prefix Forms     Confusing Words
Writing Focus	Narrative	Argument	Narrative	Informational	Argument	Informational