### Sixth Grade Dual Immersion

**Wonders**

**Scope and Sequence At-A-Glance**

2017-18

<table>
<thead>
<tr>
<th>Dates</th>
<th>AUG 15-SEP 29</th>
<th>OCT 2-NOV 17</th>
<th>NOV 20-JAN 12</th>
<th>JAN 16-FEB 23</th>
<th>FEB 26-APR 13</th>
<th>APR 16-MAY 25</th>
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</thead>
<tbody>
<tr>
<td>Instructional Days</td>
<td>33 days</td>
<td>29 days</td>
<td>26 days</td>
<td>29 days</td>
<td>30 days</td>
<td>30 days</td>
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<tr>
<td><strong>Unit</strong></td>
<td><strong>Unit 1</strong></td>
<td><strong>Unit 2</strong></td>
<td><strong>Unit 3</strong></td>
<td><strong>Unit 4</strong></td>
<td><strong>Unit 5</strong></td>
<td><strong>Unit 6</strong></td>
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</tbody>
</table>
| **Main Selections** | Week 1: The Little Blog on the Prairie  
**Week 2**: The Mostly True Adventures of Homer P. Figg  
**Week 4**: Into the Volcano | Week 1: The Technology of Mesopotamia  
**Week 2**: Who Created Democracy  
**Week 4**: A Single Shard | Week 2: Lizzy Bright and the Buckminster Boy  
**Week 3**: The Pot that Juan Built  
**Week 5**: Stewards of the Environment | Week 1: Years of Dust: The Story of the Dust Bowl  
**Week 2**: Rosa  
**Week 5**: Poetry: This is Just to Say; To Mrs. Garcia, in the office and to Thomas | Week 1: The Hero and the Minotaur  
**Week 2**: Elijah of Buxton  
**Week 4**: Planet Hunter | Week 1: The Story of Salt  
**Week 3**: Extreme Scientists  
**Week 4**: Pharoah's Boat |
| **Big Idea** | How can changes transform the way people look at the world?  
What can we gain from reading about past civilizations?  
What does it take to accomplish a goal?  
How do people meet challenges and solve problems?  
How can discoveries open new possibilities?  
When is it important to take action? |
| **Comprehension Skills and Strategies** | **Visualize; Character, Setting, Plot: Compare and Contrast**  
**Visualize; Character, Setting, Plot: Sequence**  
**Reread; Main Idea and Key Details**  
**Make Predictions; Theme**  
**Summarize; Text Structure: Problem and Solution**  
**Ask and answer questions; Text structure: Problem and Solution**  
**Ask and answer questions; Text Structure: Compare and Contrast**  
**Make Predictions; Point of View**  
**Reread; Author’s Point of View**  
**Reread; Author’s Point of View**  
**Point of View**  
**Make Predictions; Character, Setting, Plot: Problem and Solution**  
**Make Predictions; Character, Setting, Plot: Cause and Effect**  
**Reread; Text Structure: Sequence**  
**Ask and Answer Questions; Main Idea and Key Details**  
**Summarize; Main Idea and Key details**  
**Summarize; Sequence** |
| **Phonics/Word Study** | **Short Vowels**  
**Long Vowels**  
**Frequently**  
**Irregular Plurals**  
**Inflectional Endings**  
**Closed Syllables**  
**Vowel Team Syllables**  
**R-Controlled**  
**Suffix –ion**  
**Vowel Alternation**  
**Homophones**  
**Words from Around the World**  
**Suffixes –ible, -able**  
**Suffixes –ance, -ance** |
<table>
<thead>
<tr>
<th>Misspelled Words</th>
<th>• Open Syllables</th>
<th>Vowel Syllables</th>
<th>• Prefixes and Suffixes</th>
<th>• Latin Roots</th>
<th>ence, -ant, -ent Suffixes</th>
</tr>
</thead>
<tbody>
<tr>
<td>• R-Controlled Vowels</td>
<td>• Consonant +le Syllables</td>
<td>• Frequently Misspelled Words</td>
<td>• Greek and Latin Prefixes</td>
<td>• Greek Roots</td>
<td>Greek Suffixes</td>
</tr>
<tr>
<td>• Compound Words</td>
<td></td>
<td>• Misspelled Words</td>
<td>• Suffixes -ion, -tion</td>
<td>• Suffixes -ive, -age, -ize</td>
<td>Absorbed Prefixes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Prefixes</td>
<td>• Consonant Alteration</td>
<td></td>
<td>Words from Mythology</td>
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</table>

**Writing Focus**

<table>
<thead>
<tr>
<th>Narrative</th>
<th>Informative</th>
<th>Argument</th>
<th>Narrative</th>
<th>Informative</th>
<th>Argument</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Autobiographical Sketch</td>
<td>• Explanatory Essay</td>
<td>• Book Review</td>
<td>• Fictional Narrative</td>
<td>• History Research Report</td>
<td>• Argument Essay</td>
</tr>
<tr>
<td>• Personal Narrative</td>
<td>• Formal Letter</td>
<td>• Argument Essay</td>
<td>• Narrative Poem</td>
<td>• Science Research Report</td>
<td>• Review</td>
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*Dates should be adjusted according to your specific district yearly calendar.*