

6th Grade Dual Immersion
10-Day Instruction Plan
Reading Wonders

Literacy Block Component		Day 1	Day 2	Day 3	Day 4	Day 5
30 minutes Reading	From Day 1	<ul style="list-style-type: none"> • Introduce the Concept -Build Background -Talk About It • Listening Comprehension Interactive Read Aloud • Vocabulary Words in Context 	<ul style="list-style-type: none"> • Comprehension Close Reading of Complex Text: Shared Read 	<ul style="list-style-type: none"> • Phonics/Word Study • Fluency 	<ul style="list-style-type: none"> • Comprehension -Comprehension Strategy -Comprehension Skill -Genre 	<ul style="list-style-type: none"> • Close Reading: Text 2: Develop Comprehension*
	From Day 1			From Day 3 & 4	From Day 2	From Day 4
Literacy Block Component		Day 6	Day 7	Day 8	Day 9	Day 10
30 minutes Reading	From Day 2 & 3	<ul style="list-style-type: none"> • Vocabulary Strategy • Close Reading: Text 1: Develop Comprehension (Part 1) 	<ul style="list-style-type: none"> • Close Reading: Text 1: Develop Comprehension (Part 2)* 	<ul style="list-style-type: none"> • Phonics/Word Study • Fluency 	<ul style="list-style-type: none"> • Text Connections • Write About Reading 	<ul style="list-style-type: none"> • Weekly Assessment
	From Day 2 & 3	From Day 3	From Day 3	From Day 3 & 4	From Day 5	From Day 5

*The 10-day plan requires the teacher to read the second close reading text prior to the main close reading text. To adapt for the 10-day plan, attend to the "Make Connections" from the second close reading text questions after reading both texts.

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
30 minutes Language Arts	<ul style="list-style-type: none"> • Readers to Writers Writing Traits • Writing Every Day (Day 1) 	<ul style="list-style-type: none"> • Grammar (Day 1 & 2) • Spelling (Day 1) 	<ul style="list-style-type: none"> • Vocabulary (Day 2) • Writing Every Day (Day 2) 	<ul style="list-style-type: none"> • Grammar (Day 3 & 4) • Spelling (Day 2) 	<ul style="list-style-type: none"> • Vocabulary (Day 4) • Writing Every Day (Day 3)
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
30 minutes Language Arts	<ul style="list-style-type: none"> • Writing Every Day (Day 4) 	<ul style="list-style-type: none"> • Grammar (Day 1 & 2) • Spelling (Day 3) 	<ul style="list-style-type: none"> • Vocabulary (Day 5) • Writing Every Day (Day 5) 	<ul style="list-style-type: none"> • Grammar (Day 3 & 4) • Spelling (Day 4) 	<ul style="list-style-type: none"> • Grammar Review/Assess • Spelling Assessment (Day 5)

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
20 minutes Differentiated Instruction	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • On Level 	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • Beyond Level 	<ul style="list-style-type: none"> • Approaching Level/ELL
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
20 minutes Differentiated Instruction	<ul style="list-style-type: none"> • On Level 	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • Beyond Level 	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • Approaching Level/ELL

6th Grade Dual Immersion
10-Day Instruction Plan with Unit Assessment
Reading Wonders

Literacy Block Component		Day 1	Day 2	Day 3	Day 4	Day 5
30 minutes Reading	From Day 1	<ul style="list-style-type: none"> • Introduce the Concept -Build Background -Talk About It • Listening Comprehension Interactive Read Aloud • Vocabulary Words in Context 	<ul style="list-style-type: none"> • Comprehension Close Reading of Complex Text: Shared Read 	<ul style="list-style-type: none"> • Phonics/Word Study • Fluency 	<ul style="list-style-type: none"> • Comprehension -Comprehension Strategy -Comprehension Skill -Genre 	<ul style="list-style-type: none"> • Close Reading: Text 2: Develop Comprehension*
	From Day 3 & 4	From Day 1	From Day 2	From Day 4		
Literacy Block Component		Day 6	Day 7	Day 8	Day 9	Day 10
30 minutes Reading	From Day 2 & 3	<ul style="list-style-type: none"> • Vocabulary Strategy • Close Reading: Text 1: Develop Comprehension (Part 1) 	<ul style="list-style-type: none"> • Close Reading: Text 1: Develop Comprehension (Part 2)* 	<ul style="list-style-type: none"> • Unit Assessment 	<ul style="list-style-type: none"> • Unit Assessment 	<ul style="list-style-type: none"> • Unit Assessment
	From Day 2 & 3	From Day 3				

*The 10-day plan requires the teacher to read the second close reading text prior to the main close reading text. To adapt for the 10-day plan, attend to the "Make Connections" from the second close reading text questions after reading both texts.

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
30 minutes Language Arts	<ul style="list-style-type: none"> • Readers to Writers Writing Traits • Writing Every Day (Day 1) 	<ul style="list-style-type: none"> • Grammar (Day 1 & 2) • Spelling (Day 1) 	<ul style="list-style-type: none"> • Vocabulary (Day 2) • Writing Every Day (Day 2) 	<ul style="list-style-type: none"> • Grammar (Day 3 & 4) • Spelling (Day 2) 	<ul style="list-style-type: none"> • Vocabulary (Day 4) • Writing Every Day (Day 3)
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
30 minutes Language Arts	<ul style="list-style-type: none"> • Writing Every Day (Day 4) 	<ul style="list-style-type: none"> • Grammar (Day 1 & 2) • Spelling (Day 3) 	<ul style="list-style-type: none"> • Vocabulary (Day 5) • Writing Every Day (Day 5) OR <ul style="list-style-type: none"> • Unit Assessment (If needed) 	<ul style="list-style-type: none"> • Grammar (Day 3 & 4) • Spelling (Day 4) OR <ul style="list-style-type: none"> • Unit Assessment (If needed) 	<ul style="list-style-type: none"> • Grammar Review/Assess • Spelling Assessment (Day 5) OR <ul style="list-style-type: none"> • Unit Assessment (If needed)

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
20 minutes Differentiated Instruction	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • On Level 	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • Beyond Level 	<ul style="list-style-type: none"> • Approaching Level/ELL
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10

20 minutes Differentiated Instruction	<ul style="list-style-type: none">• On Level	<ul style="list-style-type: none">• Approaching Level/ELL	<ul style="list-style-type: none">• Beyond Level	<ul style="list-style-type: none">• Approaching Level/ELL	<ul style="list-style-type: none">• Approaching Level/ELL
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