## Fifth Grade Dual Immersion

**Journeys (2011)**

**Scope and Sequence At-A-Glance**

### 2017-18

<table>
<thead>
<tr>
<th>Dates</th>
<th>AUG 24-OCT 6</th>
<th>OCT 9-NOV 17</th>
<th>NOV 20-JAN 12</th>
<th>JAN 16-MAR 2</th>
<th>MAR 5-APR 20</th>
<th>APR 23-JUN 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Days</td>
<td>31 days</td>
<td>28 days</td>
<td>29 days</td>
<td>29 days</td>
<td>29 days</td>
<td>32 days</td>
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<table>
<thead>
<tr>
<th>Unit</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Anchor Texts</strong></td>
<td>Lesson 1: A Package for Mrs. Jewis</td>
<td>Lesson 6: Interrupted Journey: Saving Endangered Sea Turtles</td>
<td>Lesson 11: Dangerous Crossing</td>
<td>Lesson 17: LAFFF</td>
<td>Lesson 22: The Birchbark House</td>
<td>Lesson 27: Mysteries at Cliff Palace; Cave of the Crystals</td>
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<td>Lesson 3: Off and Running</td>
<td>Lesson 7: Old Yeller</td>
<td>Lesson 13: They Called Her Molly Pitcher</td>
<td>Lesson 18: The Dog Newspaper</td>
<td>Lesson 23: Vaqueros: America’s First Cowboys</td>
<td><strong>Lesson 28: Fossils: A Peek into the Past; Trapped in Tar!</strong></td>
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<td>Lesson 4: Double Dutch</td>
<td>Lesson 10: Cougars</td>
<td>Lesson 15: We Were There, Too!</td>
<td>Lesson 19: Darnell Rock Reporting</td>
<td>Lesson 25: Lewis and Clark</td>
<td><strong>Lesson 29: The Case of the Missing Deer; Fossil Fish Found!</strong></td>
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</tbody>
</table>

### Comprehension Skills and Strategies

- Story Structure; Summarize
- Compare and Contrast; Infer/Predict
- Sequence of Events; Monitor/Clarify
- Cause and Effect; Question
- Understanding Characters; Visualize
- Main Ideas and Details; Monitor/Clarify
- Cause and Effect; Visualize
- Conclusions and Generalizations; Analyze/Evaluate
- Compare and Contrast Actions; Monitor/Clarify
- Story Structure; Infer/Predict
- Fact and Opinion; Analyze/Evaluate
- Persuasion; Summarize
- Author’s Purpose; Monitor/Clarify
- Theme; Analyze/Evaluate
- Fact and Opinion; Question
- Conclusions and Generalizations; Infer/Predict

### Phonics/Word Study

- VCV Syllable Pattern
- Vowel Sounds in VCV Syllable Patterns
- VCCV Pattern
- Digraphs in Multisyllable Words
- Stressed and Unstressed Syllables
- Common Beginning Syllables
- Vowel + /r/ Sounds
- Homophones
- Compound Words
- Recognizing Schwa + /r/ Sounds
- Vowel Sounds in Stressed Syllables
- Open and Closed Syllables: VCV Pattern
- Recognizing Initial and Medial Digraphs
- VV Syllable Pattern
- Vowel + /l/ Sounds in Unstressed Final Syllables
- Word Parts and Inflectional Endings
- Recognizing Common Word Parts
- Recognizing Suffixes
- More Common Suffixes
- Stress in Three-Syllable Words
- Common Final Syllables
- More Final Syllables
- Unstressed Syllables
- Simple Prefixes
- Consonant Alternations
- Prefixes and Word Roots
- More Familiar Suffixes
- Greek Word Roots
- Latin Word Roots
- Identifying VCV, VCCV, and VCCCV Syllable Patterns

### Writing Focus

- Narrative
- Informational
- Opinion
- Narrative
- Informational
- Opinion