## Fifth Grade Dual Immersion Treasures

### Scope and Sequence At-A-Glance 2017-18

<table>
<thead>
<tr>
<th>Dates</th>
<th>AUG 22-OCT 6</th>
<th>OCT 9-NOV 17</th>
<th>NOV 20-JAN 19</th>
<th>JAN 22-MAR 2</th>
<th>MAR 5-APR 20</th>
<th>APR 23-MAY 31</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructional Days</strong></td>
<td>33 days</td>
<td>27 days</td>
<td>31 days</td>
<td>29 days</td>
<td>29 days</td>
<td>29 days</td>
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<table>
<thead>
<tr>
<th>Unit</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
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</thead>
</table>
| **Main Selections** | Week 2: Shiloh  
Week 3: Maya Lin  
Week 5: Sleds on Boston Common | Week 1: Hidden Worlds  
Week 3: These Robots are Wild!  
Week 5: Hurricanes | Week 3: Tricky Tales  
Week 4: Blancaflor  
Week 5: The Unbreakable Code | Week 2: Ultimate Field Trip 5  
Week 3: Heroes in Time of Need  
Week 4: Zathura | Week 2: Black Cowboy Wild Horses  
Week 4: Davy Crockett Saves the World  
Week 5: When Esther Morris Headed West | Week 1: Miss Alaineous  
Week 2: Bravo, Tavo!  
Week 4: Weslandia |

| **Big Question** | What makes people take action?  
How do scientists learn about the natural world?  
How can you use your intelligence to outwit others?  
How can teamwork help a difficult situation?  
How did the American West change during our country’s early years?  
What events can help you change the way you think? |

| **Comprehension Skills and Strategies** | Analyze Story Structure; Make Inferences  
Summarize; Main Idea and Details  
Summarize; Draw Conclusions | Summarize; Sequence  
Monitor Comprehension; Author’s Purpose  
Analyze Text Structure; Description | Summarize; Compare and Contrast  
Visualize; Theme  
Visualize; Author’s Perspective | Generate Questions; Main Idea and Details  
Monitor Comprehension; Fact and Opinion  
Monitor Comprehension; Draw Conclusions | Monitor Comprehension; Make Inferences  
Analyze Story Structure; Plot and Setting  
Generate Questions; Fact and Opinion | Generate Questions; Character and Plot  
Monitor Comprehension; Problem and Solution  
Generate Questions; Theme |

| **Phonics/Word Study** | Short Vowels  
Long Vowels  
Words with /u/  
R-Controlled Vowels  
R-Controlled Vowels | Variant Vowel /o/ and Diphthongs /oi/, /ou  
Plurals  
Inflexional Endings  
Contractions  
Closed Syllables | Open Syllables  
Open Syllables /v/v  
Vowel Team Syllables  
Consonant +le Syllables  
R-Controlled Vowel Syllables | Words with final /al/ and /an/  
Prefixes  
Homographs  
Suffixes  
Words with /char/ and /zhar/  
Words with –ance and –ence | Suffixes  
Homophones  
Prefixes  
Suffixes  
-Ion | Greek Roots  
Latin Roots  
Words from Mythology  
Number Prefixes  
-ible, -able |

| **Writing Focus** | Personal Narrative  
Persuasive Essay  
Fictional Narrative | Compare and Contrast Essay | Research Report  
How-To Letter |

*Dates should be adjusted according to your specific district yearly calendar.*