# Fifth Grade Dual Immersion Wonders
## Scope and Sequence At-A-Glance
### 2017-18

<table>
<thead>
<tr>
<th>Dates</th>
<th>AUG 15-SEP 29</th>
<th>OCT 2-NOV 17</th>
<th>NOV 20-JAN 12</th>
<th>JAN 16-FEB 23</th>
<th>FEB 26-APR 13</th>
<th>APR 16-MAY 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Days</td>
<td>33 days</td>
<td>29 days</td>
<td>26 days</td>
<td>29 days</td>
<td>30 days</td>
<td>30 days</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
</tr>
</thead>
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<tr>
<th>Big Idea</th>
<th>Where can an idea begin?</th>
<th>What does it take to put a plan into action?</th>
<th>What kinds of experiences can lead to new discoveries?</th>
<th>How do we decide what’s important?</th>
<th>In what ways can things change?</th>
<th>How are we all connected?</th>
</tr>
</thead>
</table>

### Comprehension Skills and Strategies
- Reread, Character, Setting, Plot: Sequence
- Reread, Character, Setting Plot: Problem and Solution
- Ask and Answer Questions, Text Structure: Sequence
- Reread, Text Structure: Problem and Solution
- Make Predictions, Character, Setting, Plot: Compare and Contrast
- Reread, Text Structure: Sequence
- Summarize, Theme
- Ask and Answer Questions, Main Idea and Key Details
- Ask and Answer Questions, Main Idea and Key Details
- Visualize, Point of View
- Summarize, Author’s Point of View
- Theme
- Ask and Answer Questions, Text Structure: Compare and Contrast
- Ask and Answer Questions, Text Structure: Cause and Effect
- Ask and Answer Questions, Author’s Point of View
- Summarize, Theme
- Ask and Answer Questions, Text Structure: Cause and Effect
- Ask and Answer Questions, Text Structure: Problem and Solution

### Phonics/Word Study
- Short Vowels
- Long Vowels
- Words With “u”
- Variant Vowel /o/, Diphthongs oi, ou
- Open Syllables
- Open Syllables (V/V)
- Words with final /al/, /an/ Prefixes
- Suffixes
- Homophones
- Prefixes
- Words with Greek Roots
- Words with Latin
<table>
<thead>
<tr>
<th>Writing Focus</th>
<th>Narrative</th>
<th>Expository</th>
<th>Opinion</th>
<th>Narrative</th>
<th>Informative</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Autobiographical Sketch</td>
<td>Invitation with Directions</td>
<td>Book Review</td>
<td>Fictional narrative</td>
<td>Informational Article</td>
<td>Review</td>
</tr>
</tbody>
</table>

*Dates should be adjusted according to your specific district yearly calendar.*