## Fifth Grade Dual Immersion Wonders

## **Scope and Sequence At-A-Glance**

## 2017-18

Dates	AUG 15-SEP 29	OCT 2-NOV 17	NOV 20-JAN 12	JAN 16-FEB 23	FEB 26-APR 13	APR 16-MAY 25
Instructional Days	33 days	29 days	26 days	29 days	30 days	30 days
Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Main Selections	Week 1: One Hen Week 2: Second Day, First Impressions Week 4: The Boy Who Invented the TV	Week 1: Who Wrote the U.S. Constitution Week 2: Where the Mountain Meets the Moon Week 3: The Boy Who Drew Birds	Week 2: Weslandia Week 3: The Story of Snow Week 4: Winter's Tail	Week 1: Davy Crockett Saves the World Week 3: Rosa Week 5: Words Free as Confetti; Dreams	Week 3: Global Warming Week 4: When is a Planet not a Planet? Week 5: The Case of the Missing Bees	Week 1: The Unbreakable Code Week 3: Survival at 40 Below Week 4: Planting the Trees of Kenya
Big Idea	Where can an idea begin?	What does it take to put a plan into action?	What kinds of experiences can lead to new discoveries?	How do we decide what's important?	In what ways can things change?	How are we all connected?
Comprehension Skills and Strategies	<ul> <li>Reread,         Character,         Setting, Plot:         Sequence</li> <li>Reread,         Character,         Setting Plot:         Problem and         Solution</li> <li>Ask and Answer         Questions, Text         Structure:         Sequence</li> </ul>	<ul> <li>Reread, Text         Structure:         Problem and         Solution</li> <li>Make         Predictions,         Character,         Setting, Plot:         Compare and         Contrast</li> <li>Reread, Text         Structure:         Sequence</li> </ul>	<ul> <li>Summarize, Theme</li> <li>Ask and Answer Questions, Main Idea and Key Details</li> <li>Ask and Answer Questions, Main Idea and Key Details</li> </ul>	<ul> <li>Visualize, Point of View</li> <li>Summarize, Author's Point of View</li> <li>Theme</li> </ul>	<ul> <li>Ask and Answer Questions, Text Structure:         Compare and Contrast</li> <li>Ask and Answer Questions, Text Structure: Cause and Effect</li> <li>Ask and Answer Questions, Author's Point of View</li> </ul>	<ul> <li>Summarize, Theme</li> <li>Ask and Answer Questions, Text Structure: Cause and Effect</li> <li>Ask and Answer Questions, Text Structure: Problem and Solution</li> </ul>
Phonics/Word Study	<ul><li>Short Vowels</li><li>Long Vowels</li><li>Words With "u"</li></ul>	Variant Vowel /o/, Dipthongs oi, ou	<ul><li>Open Syllables</li><li>Open Syllables (V/V)</li></ul>	Words with final /əl/, /ən/ Prefixes	<ul><li>Suffixes</li><li>Homophones</li><li>Prefixes</li></ul>	Words with     Greek Roots     Words with Latin

	R-Controlled     Vowels ar, or     R-Controlled     Vowel ur	<ul> <li>Plurals</li> <li>Inflectional Endings</li> <li>Contractions</li> <li>Closed Syllables</li> </ul>	<ul> <li>Vowel Team         Syllables</li> <li>Consonant +le         Syllables</li> <li>R-Controlled         Vowel Syllables</li> </ul>	<ul> <li>Homographs</li> <li>Words with /cha/, /zha/</li> <li>Suffixes –ance, -ence</li> </ul>	<ul> <li>Suffixes –less, - ness</li> <li>Suffix –ion</li> </ul>	Roots  Words from Mythology  Number Prefixes  Suffixes –ible, -able
Writing Focus	Narrative	<ul><li>Expository</li><li>Invitation with Directions</li><li>Explanatory Essay</li></ul>	Opinion      Book Review     Opinion Essay	Narrative     Fictional narrative     Poetry	Informative	Opinion  Review Opinion Letter

<sup>\*</sup>Dates should be adjusted according to your specific district yearly calendar.