## Fifth Grade Dual Immersion Journeys (2014)

## **Scope and Sequence At-A-Glance**

## 2017-18

Dates	AUG 23-OCT 6	OCT 9-NOV 17	NOV 20-JAN 12	JAN 17-FEB 23	FEB 26-APR 13	APR 16-JUN 1
Instructional Days	32 days	26 days	30 days	27 days	28 days	34 days
Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Anchor Texts  Comprehension Skills and Strategies	Lesson 1: A Package for Mrs. Jewis Lesson 3: Off and Running Lesson 4: Double Dutch  Story Structure; Summarize Compare and Contrast;	Lesson 6: Quest for the Tree Kangaroo Lesson 7: Old Yeller Lesson 10: Cougars  Cause and Effect; Question Understanding Characters;	Lesson 11: Dangerous Crossing Lesson 13: They Called Her Molly Pitcher Lesson 15: We Were There, Too!  Cause and Effect; Visualize Conclusions and Generalizations;	Lesson 17: LAFFF Lesson 18: The Dog Newspaper Lesson 19: Darnell Rock Reporting   Story Structure; Infer/Predict Fact and Opinion; Analyze/Evaluate	Lesson 22: The Birchbark House Lesson 23: Vaqueros: America's First Cowboys Lesson 25: Lewis and Clark  Theme; Infer/Predict Text and Graphic Features;	Lesson 27: Mysteries at Cliff Palace; Cave of the Crystals Lesson 28: Fossils: A Peek into the Past; Trapped in Tar! Lesson 29: The Case of the Missing Deer; Fossil Fish Found!  Theme; Analyze/Evaluate Fact and Opinion; Question
	Infer/Predict • Sequence of Events; Monitor/Clarify	Visualize  Main Ideas and Details; Monitor/Clarify	Analyze/Evaluate     Compare and     Contrast Actions;     Monitor/Clarify	Author's Purpose;     Summarize	Summarize  • Main Ideas and Details; Monitor/Clarify	Conclusions and Generalizations; Infer/Predict
Phonics/Word Study	<ul> <li>VCV Syllable         Pattern     </li> <li>Vowel Sounds in         VCV Syllable             Patterns     </li> <li>VCCV Pattern</li> <li>Digraphs in             Multisyllable             Words</li> <li>Stressed and             Unstressed             Syllables</li> </ul>	<ul> <li>Common         Beginning         Syllables</li> <li>Vowel + /r/         Sounds</li> <li>Homophones</li> <li>Compound         Words</li> <li>Recognizing         Schwa + /r/         Sounds</li> </ul>	<ul> <li>Vowel Sounds in Stressed Syllables</li> <li>Open and Closed Syllables: VCV Pattern</li> <li>Recognizing Initial and Medial Digraphs</li> <li>VV Syllable Pattern</li> <li>Vowel + /l/ Sounds in Unstressed Final Syllabes</li> </ul>	<ul> <li>Word Parts and Inflectional Endings</li> <li>Recognizing Common Word Parts</li> <li>Recognizing Suffixes</li> <li>More Common Suffixes</li> <li>Stress in Three- Syllable Words</li> </ul>	<ul> <li>Common Final Syllables</li> <li>More Final Syllables</li> <li>Unstressed Syllables</li> <li>Simple Prefixes</li> <li>Consonant Alternations</li> </ul>	<ul> <li>Prefixes and Word Roots</li> <li>More Familiar Suffixes</li> <li>Greek Word Parts</li> <li>Latin Word Parts</li> <li>Identifying VCV, VCCV, and VCCCV Syllable Patterns</li> </ul>
Writing Focus	Narrative	Informational	Opinion	Narrative	Opinion	Informational

<sup>\*</sup>Dates should be adjusted according to your specific district yearly calendar.