

6th Grade Dual Immersion
10-Day Instruction Plan
Journeys (2014)

Literacy Block Component	Day 1		Day 2		Day 3		Day 4		Day 5	
30 minutes Whole Group	From Day 1	<ul style="list-style-type: none"> • Oral Language <ul style="list-style-type: none"> ○ Read-Aloud • Vocabulary <ul style="list-style-type: none"> ○ Introduce Vocabulary 	From Day 1	<ul style="list-style-type: none"> • Read and Comprehend <ul style="list-style-type: none"> ○ Target Skill ○ Target Strategy ○ Read the Anchor Text (First Read) 	From Day 1	<ul style="list-style-type: none"> • Read and Comprehend <ul style="list-style-type: none"> ○ Finish First Read 	From Day 3 & 4	<ul style="list-style-type: none"> • Apply Vocabulary Knowledge • Vocabulary Strategies 	From Day 1-3	<ul style="list-style-type: none"> • Fluency (Day 1 & 2) • Decoding (Day 3)
Literacy Block Component	Day 6		Day 7		Day 8		Day 9		Day 10	
30 minutes Whole Group	From Day 2	<ul style="list-style-type: none"> • Dig Deeper • Analyze the Text: Second Read 	From Day 2	<ul style="list-style-type: none"> • Dig Deeper • Analyze the Text: Second Read • Your Turn 	From Day 4	<ul style="list-style-type: none"> • Connect to the Topic • Compare Texts 	From Day 3	<ul style="list-style-type: none"> • Fluency • Decoding 	From Day 5	<ul style="list-style-type: none"> • Weekly Assessment

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
30 minutes Language Arts	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Spelling (Day 1) Grammar (Day 1 & 2) 	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Spelling (Day 2) Grammar (Day 3) 	<ul style="list-style-type: none"> Writing
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
30 minutes Language Arts	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Spelling (Day 3) Grammar (Day 1 & 2) 	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Spelling (Day 4) Grammar (Day 3) 	<ul style="list-style-type: none"> Spelling Assessment (Day 5) Grammar <ul style="list-style-type: none"> Review/Assess

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
20 minutes Small Group	<ul style="list-style-type: none"> Struggling Readers/ELL 	<ul style="list-style-type: none"> On Level 	<ul style="list-style-type: none"> Struggling Readers/ELL 	<ul style="list-style-type: none"> Advanced 	<ul style="list-style-type: none"> Struggling Readers/ELL
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
20 minutes Small Group	<ul style="list-style-type: none"> On Level 	<ul style="list-style-type: none"> Struggling Readers/ELL 	<ul style="list-style-type: none"> Advanced 	<ul style="list-style-type: none"> Struggling Readers/ELL 	<ul style="list-style-type: none"> Struggling Readers/ELL

10-Day Plan with Benchmark/Unit Assessment

Literacy Block Component	Day 1		Day 2		Day 3		Day 4		Day 5	
30 minutes Prepare & Read	From Day 1	<ul style="list-style-type: none"> • Oral Language <ul style="list-style-type: none"> ○ Read-Aloud • Vocabulary <ul style="list-style-type: none"> ○ Introduce Vocabulary 	From Day 1	<ul style="list-style-type: none"> • Read and Comprehend <ul style="list-style-type: none"> ○ Target Skill ○ Target Strategy ○ Read the Anchor Text (First Read) 	From Day 1	<ul style="list-style-type: none"> • Read and Comprehend Finish First Read 	From Day 3 & 4	<ul style="list-style-type: none"> • Apply Vocabulary Knowledge • Vocabulary Strategies 	From Day 1-3	<ul style="list-style-type: none"> • Fluency (Day 1 & 2) • Decoding (Day 3)
Literacy Block Component	Day 6		Day 7		Day 8		Day 9		Day 10	
30 minutes Prepare & Read	From Day 2	<ul style="list-style-type: none"> • Dig Deeper • Analyze the Text: Second Read 	From Day 2	<ul style="list-style-type: none"> • Dig Deeper • Analyze the Text: Second Read • Your Turn 		<ul style="list-style-type: none"> • Benchmark/Unit Test 		<ul style="list-style-type: none"> • Benchmark/Unit Test 		<ul style="list-style-type: none"> • Benchmark/Unit Test