

5th Grade Dual Immersion
10-Day Instruction Plan
Reading Wonders

Literacy Block Component	Day 1		Day 2		Day 3		Day 4		Day 5	
30 minutes Reading	From Day 1	<ul style="list-style-type: none"> • Introduce the Concept -Build Background -Talk About It • Listening Comprehension Interactive Read Aloud • Vocabulary Words in Context 	From Day 1	<ul style="list-style-type: none"> • Comprehension Close Reading of Complex Text: Shared Read 	From Day 3 & 4	<ul style="list-style-type: none"> • Phonics/Word Study • Fluency 	From Day 2	<ul style="list-style-type: none"> • Comprehension -Comprehension Strategy -Comprehension Skill -Genre 	From Day 4	<ul style="list-style-type: none"> • Close Reading: Text 2: Develop Comprehension*
Literacy Block Component	Day 6		Day 7		Day 8		Day 9		Day 10	
30 minutes Reading	From Day 2 & 3	<ul style="list-style-type: none"> • Vocabulary Strategy • Close Reading: Text 1: Develop Comprehension (Part 1) 	From Day 3	<ul style="list-style-type: none"> • Close Reading: Text 1: Develop Comprehension (Part 2)* 	From Day 3 & 4	<ul style="list-style-type: none"> • Phonics/Word Study • Fluency 	From Day 5	<ul style="list-style-type: none"> • Text Connections • Write About Reading 	From Day 5	<ul style="list-style-type: none"> • Weekly Assessment

*The 10-day plan requires the teacher to read the second close reading text prior to the main close reading text. To adapt for the 10-day plan, attend to the "Make Connections" from the second close reading text questions after reading both texts.

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
30 minutes Language Arts	<ul style="list-style-type: none"> • Readers to Writers Writing Traits • Writing Every Day (Day 1) 	<ul style="list-style-type: none"> • Grammar (Day 1 & 2) • Spelling (Day 1) 	<ul style="list-style-type: none"> • Vocabulary (Day 2) • Writing Every Day (Day 2) 	<ul style="list-style-type: none"> • Grammar (Day 3 & 4) • Spelling (Day 2) 	<ul style="list-style-type: none"> • Vocabulary (Day 4) • Writing Every Day (Day 3)
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
30 minutes Language Arts	<ul style="list-style-type: none"> • Writing Every Day (Day 4) 	<ul style="list-style-type: none"> • Grammar (Day 1 & 2) • Spelling (Day 3) 	<ul style="list-style-type: none"> • Vocabulary (Day 5) • Writing Every Day (Day 5) 	<ul style="list-style-type: none"> • Grammar (Day 3 & 4) • Spelling (Day 4) 	<ul style="list-style-type: none"> • Grammar Review/Assess • Spelling Assessment (Day 5)

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
20 minutes Differentiated Instruction	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • On Level 	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • Beyond Level 	<ul style="list-style-type: none"> • Approaching Level/ELL
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
20 minutes Differentiated Instruction	<ul style="list-style-type: none"> • On Level 	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • Beyond Level 	<ul style="list-style-type: none"> • Approaching Level/ELL 	<ul style="list-style-type: none"> • Approaching Level/ELL