

6th Grade Dual Immersion
10-Day Instruction Plan
Journeys (2011)

Literacy Block Component	Day 1		Day 2		Day 3		Day 4		Day 5	
30 minutes Whole Group	From Day 1	<ul style="list-style-type: none"> • Oral Language <ul style="list-style-type: none"> ○ Read-Aloud • Vocabulary <ul style="list-style-type: none"> ○ Introduce Vocabulary 	From Day 1 & 2	<ul style="list-style-type: none"> • Develop Background • Introduce Comprehension • Read and Comprehend <ul style="list-style-type: none"> ○ Read the Main Selection 	From Day 3	<ul style="list-style-type: none"> • Read and Comprehend <ul style="list-style-type: none"> ○ Finish Main Selection 	From Day 3	<ul style="list-style-type: none"> • Develop Comprehension • Discuss Vocabulary 	From Day 1-3	<ul style="list-style-type: none"> • Fluency (Day 1 & 2) • Decoding (Day 3)
Literacy Block Component	Day 6		Day 7		Day 8		Day 9		Day 10	
30 minutes Whole Group	From Day 3 & 4	<ul style="list-style-type: none"> • Vocabulary Strategies • Deepen Comprehension 	From Day 4	<ul style="list-style-type: none"> • Read the Connecting Text 	From Day 4 & 5	<ul style="list-style-type: none"> • Making Connections • Connect and Extend 	From Day 3	<ul style="list-style-type: none"> • Fluency • Decoding 	From Day 5	<ul style="list-style-type: none"> • Weekly Assessment

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
30 minutes Language Arts	<ul style="list-style-type: none"> • Writing 	<ul style="list-style-type: none"> • Spelling (Day 1) • Grammar (Day 1 & 2) 	<ul style="list-style-type: none"> • Writing 	<ul style="list-style-type: none"> • Spelling (Day 2) • Grammar (Day 3) 	<ul style="list-style-type: none"> • Writing
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
30 minutes Language Arts	<ul style="list-style-type: none"> • Writing 	<ul style="list-style-type: none"> • Spelling (Day 3) • Grammar (Day 1 & 2) 	<ul style="list-style-type: none"> • Writing 	<ul style="list-style-type: none"> • Spelling (Day 4) • Grammar (Day 3) 	<ul style="list-style-type: none"> • Spelling Assessment (Day 5) • Grammar <ul style="list-style-type: none"> ○ Review/Assess

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
20 minutes Small Group	<ul style="list-style-type: none"> • Struggling Readers/ELL 	<ul style="list-style-type: none"> • On Level 	<ul style="list-style-type: none"> • Struggling Readers/ELL 	<ul style="list-style-type: none"> • Advanced 	<ul style="list-style-type: none"> • Struggling Readers/ELL
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
20 minutes Small Group	<ul style="list-style-type: none"> • On Level 	<ul style="list-style-type: none"> • Struggling Readers/ELL 	<ul style="list-style-type: none"> • Advanced 	<ul style="list-style-type: none"> • Struggling Readers/ELL 	<ul style="list-style-type: none"> • Struggling Readers/ELL

10-Day Plan with Benchmark/Unit Assessment

Literacy Block Component	Day 1		Day 2		Day 3		Day 4		Day 5	
30 minutes Prepare & Read	From Day 1	<ul style="list-style-type: none"> • Oral Language <ul style="list-style-type: none"> ○ Read-Aloud • Vocabulary <ul style="list-style-type: none"> ○ Introduce Vocabulary 	From Day 1 & 2	<ul style="list-style-type: none"> • Develop Background • Introduce Comprehension • Read and Comprehend <ul style="list-style-type: none"> ○ Read the Main Selection 	From Day 2 & 3	<ul style="list-style-type: none"> • Read and Comprehend Finish Main Selection 	From Day 3	<ul style="list-style-type: none"> • Develop Comprehension • Discuss Vocabulary 	From Day 1-3	<ul style="list-style-type: none"> • Fluency (Day 1 & 2) • Decoding (Day 3)
Literacy Block Component	Day 6		Day 6		Day 7		Day 8		Day 9	
30 minutes Prepare & Read	From Day 4	<ul style="list-style-type: none"> • Read the Connecting Text 	From Day 4 & 5	<ul style="list-style-type: none"> • Making Connections • Connect and Extend 		<ul style="list-style-type: none"> • Benchmark/Unit Test 		<ul style="list-style-type: none"> • Benchmark/Unit Test 		<ul style="list-style-type: none"> • Benchmark/Unit Test