4th Grade Dual Immersion Mapping Guidance

Wonders - Phonics

In order to ensure that all the standards are addressed in the 10-day plan, components from the skipped weeks will need to be integrated. The two critical areas that will need to be addressed are phonics and grammar. The following table offers guidance for integrating all phonics skills into the 10-day plan.

Phonics: The table below indicates which week's phonics lessons you will use for each two-week cycle. All phonics lessons are on Day 3, but they are taught on Day 3 & 8 in your 10-day plan.

| Unit | Main Selection | Day 3 | Day 8 |
|--------|--|--------|-----------|
| Unit 1 | The Princess and the Pizza | Week 1 | Week 4 |
| | Experts Incorporated | Week 2 | Week 5 |
| | Earthquakes | Week 3 | Unit Test |
| Unit 2 | Folktale: The Secret Message | Week 1 | Week 2 |
| | The Buffalo are Back | Week 3 | Week 4 |
| | The Sandpiper; Bat; The Grasshopper Springs; Fireflies | Week 5 | Unit Test |
| Unit 3 | The Cricket in Times Square | Week 1 | Week 2 |
| | Delivering Justice | Week 3 | Week 4 |
| | A New Kind of Corn | Week 5 | Unit Test |
| Unit 4 | LaRue for Mayor | Week 1 | Week 2 |
| | Why Does the Moon Change Shape? | Week 3 | Week 4 |
| | Swimming to the Rock; The Moondust Footprint | Week 5 | Unit Test |
| Unit 5 | Apples to Oregon | Week 1 | Week 2 |
| | How Ben Franklin Stole the Lightning | Week 3 | Week 5 |
| | A Drop of Water | Week 4 | Unit Test |
| Unit 6 | The Game of Silence | Week 1 | Week 2 |
| | Energy Island | Week 3 | Week 5 |
| | The Big Picture of Economics | Week 4 | Unit Test |

4th Grade Dual Immersion Mapping Guidance

Wonders - Grammar

In order to ensure that all the standards are addressed in the 10-day plan, components from the skipped weeks will need to be integrated. The two critical areas that will need to be addressed are phonics and grammar. The following table offers guidance for integrating all grammar skills into the 10-day plan.

Grammar: Grammar lessons are represented daily in Reading Wonders. The table below indicates which week's grammar lesson you will use during each two-week cycle. Explicit grammar instruction occurs on the 10-day plan on Days 2, 4, 6, 9 with day 10 being a review time. Grammar should be embedded into writing instruction on Days 1, 3, 5, 7, & 8.

| Unit | Main Selection | Days 2 & 4 | Days 7 & 9 |
|--------|--|------------|------------|
| Unit 1 | The Princess and the Pizza | Week 1 | Week 4 |
| | Experts Incorporated | Week 2 | Week 5 |
| | Earthquakes | Week 3 | Unit Test |
| Unit 2 | Folktale: The Secret Message | Week 1 | Week 2 |
| | The Buffalo are Back | Week 3 | Week 4 |
| | The Sandpiper; Bat; The Grasshopper Springs; Fireflies | Week 5 | Unit Test |
| Unit 3 | The Cricket in Times Square | Week 1 | Week 2 |
| | Delivering Justice | Week 3 | Week 4 |
| | A New Kind of Corn | Week 5 | Unit Test |
| Unit 4 | LaRue for Mayor | Week 1 | Week 2 |
| | Why Does the Moon Change Shape? | Week 3 | Week 4 |
| | Swimming to the Rock; The Moondust Footprint | Week 5 | Unit Test |
| Unit 5 | Apples to Oregon | Week 1 | Week 2 |
| | How Ben Franklin Stole the Lightning | Week 3 | Week 5 |
| | A Drop of Water | Week 4 | Unit Test |
| Unit 6 | The Game of Silence | Week 1 | Week 2 |
| | Energy Island | Week 3 | Week 5 |
| | The Big Picture of Economics | Week 4 | Unit Test |