## Fourth Grade Dual Immersion

## English Language Arts

Scope and Sequence At-A-Glance
2017-18

| Dates | AUG 21 - OCT 6 | OCT 9 - NOV 17 | NOV 27 - JAN 12 | JAN 16 - FEB 23 | FEB 26 - APR 13 | APR 16 - MAY 25 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional Days | 34 days | 27 days | 27 days | 27 days | 30 days | 30 days |
| Unit | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
| Main Selections | Week 3: On the Banks of Plum Creek Week 5: Letters Home from Yosemite Week 4: The Horned Toad Prince | Week 3: Scene Two <br> Week 4: Horse <br> Heroes: True Stories of Amazing Horses Week 5: So You Want to be President | Week 4: Eye of the Storm <br> Week 5: Paul Bunyan <br> Week 3: How Night <br> Came from the Sea | Week 1: The Case of the Gasping Garbage Week 2: Encantado: Pink Dolphin of the Amazon Week 5: Encyclopedia Brown | Week 1: <br> Smokejumpers <br> Week 3: Cliff Hanger <br> Week 5: Moonwalk | Week 2: Jim Thorpe's Bright Path Week 3: How Tia Lola Came to Stay Week 5: The Man Who Went to the Far Side of the Moon |
| Big Question | What can we discover from new places and people? | What is the value of teamwork? | What are some patterns in nature? | Is there an explanation for everything? | What makes an adventure? | What does it take to achieve our goals and dreams? |
| Target Skills \& Strategies | - Plot, Sequence, \& Characters <br> - Author's Purpose <br> - Main Idea \& Details | - Draw Conclusions <br> - Main Idea and Details <br> - Fact/Opinion | - Cause and Effect <br> - Generalize |  <br> Contrast <br> - Plot, Sequence, \& Characters | - Author's Purpose <br> - Plot, Sequence, and Characters | - Fact and Opinion <br> - Draw Conclusions <br> - Graphic Sources |
| Phonics/Word Analysis | -ed -or, -er -ing Compound Words Related Words | un- and in- <br> Word Origins <br> Latin Prefixes: dis-, re-, nonCompound Words - ly | Word Origins: Latin Greek Roots: bio-, phon, and graph Related Words Latin Roots: struct, scrib, script | $\begin{aligned} & \text {-ian, -ist, -ism } \\ & \text { aqua-, dict- } \\ & \text { im-, in- } \\ & \text { trans-, tele- } \\ & \text { amphi-, anti- } \end{aligned}$ | Word Origins: French <br> Suffixes: -ous, -able, ible <br> Related Words <br> Suffix: -ion <br> Word Origins: German | Latin Roots: <br> gener, port, dur, ject <br> Word Origins: French <br> Related Words <br> Prefix: astro- <br> Greek and Latin Roots |
| Writing Focus | Narrative | Opinion | Informative/ Explanatory | Narrative | Opinion | Informative/ Explanatory |

*Dates should be adjusted according to your specific district yearly calendar.

