

**Fourth Grade Dual Immersion
Journeys (2014)
Scope and Sequence At-A-Glance
2017-18**

Dates	AUG 23-OCT 6	OCT 9-NOV 17	NOV 20-JAN 12	JAN 17-FEB 23	FEB 26-APR 13	APR 16-JUN 1
Instructional Days	32 days	26 days	30 days	27 days	28 days	34 days
Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Anchor Text	Lesson 1: Because of Winn Dixie Lesson 3: My Librarian is a Camel Lesson 4: The Power of W.O.W.!	Lesson 7: Coming Distractions Lesson 8: Me and Uncle Romie Lesson 10: Jose! Born to Dance	Lesson 11: Hurricanes: Earth's Mightiest Storms Lesson 13: Antarctic Journal: Four Months at the Bottom of the World Lesson 15: Ecology for Kids	Lesson 16: Riding Freedom Lesson 18: Hercules' Quest Lesson 19: Harvesting Hope	Lesson 21: The World According to Humphrey Lesson 24: Owen and Mzee: The True Story of a Remarkable Friendship Lesson 25: The Fun They Had	Lesson 27: Amphibian Alert; The Frog in the Milk Pail Lesson 29: Save Timber Woods; John Muir Lesson 30: A Big Python Problem
Comprehension Skills and Strategies	<ul style="list-style-type: none"> Story Structure; Summarize Cause and Effect; Visualize Theme; Analyze/Evaluate 	<ul style="list-style-type: none"> Fact and Opinion; Summarize Understanding Characters; Visualize Author's Purpose; Analyze/Evaluate 	<ul style="list-style-type: none"> Text and Graphic Features; Infer/Predict Sequence of Events; Summarize Main Ideas and Details; Monitor/Clarify 	<ul style="list-style-type: none"> Compare and Contrast; Monitor/Clarify Story Structure; Question Conclusions and Generalizations; Infer/Predict 	<ul style="list-style-type: none"> Theme; Summarize Fact and Opinion; Author's Word Choice Author's Purpose; Question 	<ul style="list-style-type: none"> Main Ideas and Details; Question Understanding Characters; Infer/Predict Conclusions and Generalizations; Summarize
Foundational Skills/Decoding	<ul style="list-style-type: none"> VCV Syllable Pattern Open and Closed Syllables VCCV Syllable Pattern VCV and VCCV Syllable Patterns Homophones 	<ul style="list-style-type: none"> Digraphs Clusters Stressed and Unstressed Syllables Common Beginning Syllables Vowel +r Sound in Multisyllable Words 	<ul style="list-style-type: none"> Compound Words Base Words and Endings Recognizing Common Word Parts Recognizing Suffixes Three-Syllable Words 	<ul style="list-style-type: none"> Sound/Spelling Changes More Sound/Spelling Changes Recognizing Prefixes re-, un-, dis- More Common Suffixes VCCV Pattern and Word Parts 	<ul style="list-style-type: none"> VCV Pattern and Word Parts Syllable Patterns and Word Parts Difficult VCCV Patterns VCCCV Pattern VV Pattern 	<ul style="list-style-type: none"> Common Final Syllables More Final Syllables Stress in Multisyllable Words Words with Silent Consonants Unusual Spellings
Writing Focus	Narrative	Informational	Opinion	Narrative	Informational	Opinion

*Dates should be adjusted according to your specific district yearly calendar.