

4<sup>th</sup> Grade Dual Immersion  
10-Day Instruction Plan  
Treasures

Literacy Block Component	Day 1		Day 2		Day 3		Day 4		Day 5	
30 minutes Prepare & Read	From Day 1	<ul style="list-style-type: none"> <li>• <b>Oral Language</b> -Build Background -Connect to Theme Read Aloud</li> <li>• <b>Vocabulary</b></li> </ul>	From Day 1	<ul style="list-style-type: none"> <li>• <b>Vocabulary/Comprehension</b> -Reread for Comprehension</li> </ul>	From Day 1 & 2	<ul style="list-style-type: none"> <li>• <b>Phonics/Word Study</b> (Day 2)</li> <li>• <b>Fluency</b> (Day 1)</li> </ul>	From Day 2	<ul style="list-style-type: none"> <li>• <b>Read: Main Selection</b></li> </ul>	From Day 4	<ul style="list-style-type: none"> <li>• <b>Read: Main Selection</b></li> </ul>
Literacy Block Component	Day 6		Day 7		Day 8		Day 9		Day 10	
30 minutes Prepare & Read	From Day 4	<ul style="list-style-type: none"> <li>• <b>5-Day Vocabulary</b> (Day 2 &amp; 3)</li> <li>• <b>Read: Paired Selection</b></li> </ul>	From Day 4	<ul style="list-style-type: none"> <li>• <b>Read: Paired Selection</b> Connect and Compare</li> <li>• <b>Fluency</b> (Day 2)</li> </ul>	From Day 3	<ul style="list-style-type: none"> <li>• <b>Comprehension Check</b> (Day 3)</li> <li>• <b>5-Day Vocabulary</b> (Day 4 &amp; 5)</li> </ul>	From Day 5	<ul style="list-style-type: none"> <li>• <b>Fluency</b> (Day 3)</li> <li>• <b>Weekly Assessment</b></li> </ul>	From Day 5	<ul style="list-style-type: none"> <li>• <b>Weekly Assessment</b></li> </ul>

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
30 minutes Language Arts	<ul style="list-style-type: none"> <li>Write -Trait</li> </ul>	<ul style="list-style-type: none"> <li>5-Day Grammar (Day 1 &amp; 2)</li> <li>5-Day Spelling (Day 1)</li> </ul>	<ul style="list-style-type: none"> <li>Write -Reading and Writing Connection</li> </ul>	<ul style="list-style-type: none"> <li>5-Day Grammar (Day 3 &amp; 4)</li> <li>5-Day Spelling (Day 2)</li> </ul>	<ul style="list-style-type: none"> <li>Write -Trait -Minilessons</li> </ul>
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
30 minutes Language Arts	<ul style="list-style-type: none"> <li>Write -Trait -Minilessons</li> </ul>	<ul style="list-style-type: none"> <li>5-Day Grammar (Day 1 &amp; 2)</li> <li>5-Day Spelling (Day 3)</li> </ul>	<ul style="list-style-type: none"> <li>Write -Conferencing</li> </ul>	<ul style="list-style-type: none"> <li>5-Day Grammar (Day 3 &amp; 4)</li> <li>5-Day Spelling (Day 4)</li> </ul>	<ul style="list-style-type: none"> <li>Grammar Review/Assess</li> <li>Spelling Assessment (Day 5)</li> </ul>

Literacy Block Component	Day 1	Day 2	Day 3	Day 4	Day 5
20 minutes Differentiated Instruction	<ul style="list-style-type: none"> <li>Approaching Level/ELL</li> </ul>	<ul style="list-style-type: none"> <li>On Level</li> </ul>	<ul style="list-style-type: none"> <li>Approaching Level/ELL</li> </ul>	<ul style="list-style-type: none"> <li>Beyond Level</li> </ul>	<ul style="list-style-type: none"> <li>Approaching Level/ELL</li> </ul>
Literacy Block Component	Day 6	Day 7	Day 8	Day 9	Day 10
20 minutes Differentiated Instruction	<ul style="list-style-type: none"> <li>On Level</li> </ul>	<ul style="list-style-type: none"> <li>Approaching Level/ELL</li> </ul>	<ul style="list-style-type: none"> <li>Beyond Level</li> </ul>	<ul style="list-style-type: none"> <li>Approaching Level/ELL</li> </ul>	<ul style="list-style-type: none"> <li>Approaching Level/ELL</li> </ul>