<table>
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<th>Literacy Block Component</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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</table>
| **From Day 1** | Concept Talk  
- Question of the Week  
- Anchored Talk  
- Concept Map  
Oral Vocabulary  
- Amazing Words  
- Routine: Oral Vocabulary  
- Read Aloud  
Word Analysis (Day 2)  
- Routine Card #6 from RtI Kit | Comprehension Skill ⇔ Strategy  
- Envision It! (SE)  
- Model Fluency  
Vocabulary  
- Introduce Tested Vocabulary | Concept Talk  
- Question of the Week  
- Anchored Talk  
- Concept Map  
Oral Vocabulary  
- Amazing Words  
- Routine: Oral Vocabulary  
Word Analysis (Day 5)  
- Routine Card #6 from RtI Kit  
Literary Terms  
Text/Story Structure | Vocabulary Strategy  
Build Background  
Prereading Strategies  
Main Selection  
- Multidraft Reading  
  ○ Option 1—Read entire text  
  ○ Option 2—Read 2nd half | Main Selection  
- Multidraft Reading  
  ○ Option 1—Close read an excerpt with text dependent questions from text  
  ○ Options 2—Read 2nd half |
| **From Day 2** | From Day 1 | From Day 2 | From Day 3 | From Day 4 | From Day 5 |
| **From Day 3** | From Day 4 | From Day 4 | From Day 5 | From Day 5 | From Day 5 |

**Day 6**  
**Concept Talk**  
- Question of the Week  
- Anchored Talk  
- Concept Map  
**Oral Vocabulary**  
- Amazing Words  
- Oral Vocab Routine  
**Comprehension**  
- Comprehension Check  
- Check Retelling  
**Day 7**  
**Word Analysis (Day 2)**  
- Routine Card #6 from RtI Kit  
**Guide Comprehension**  
**Extend Thinking**  
**Fluency**  
**Vocabulary**  
**Day 8**  
**Concept Talk Wrap-Up**  
- Question of the Week  
- Anchored Talk  
- Concept Map  
**Oral Vocabulary**  
- Amazing Words  
- Oral Vocab Routine  
**Comprehension**  
- Let’s Think About Genre or 21st Century Skills  
**Day 9**  
**Comprehension Review**  
**Vocabulary Review**  
**Word Analysis Review (both)**  
**Literary Terms Review**  
**Day 10**  
Assessment--Weekly Check-Up
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<td>• On Level</td>
<td>• Strategic/ELL</td>
<td>• Advanced</td>
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