

## Recommended Literacy Block for Reach for Reading for Grade 2 Dual Language Immersion

Literacy Block Component		Monday	Tuesday	Wednesday	Thursday	Friday (short day)
up to 70 minutes	<b>Reading</b>	<b>Phonological Awareness</b> (5 min) <b>Phonics and Spelling</b> (15-20 min) <b>High Frequency Words</b> (5-10 min) <b>Comprehension</b> (10 min) <b>Big Book Read-Aloud</b> (20 min)	<b>Phonological Awareness</b> (5 min) <b>Phonics and Spelling</b> (15-20 min) <b>Decodable Reading</b> (15 min) <b>Comprehension</b> (20 min) <b>Listen Again and Analyze</b> (10 min)	<b>Phonological Awareness</b> (5 min) <b>Phonics and Spelling</b> (15-20 min) <b>High Frequency Words</b> (5-10 min) <b>Shared Reading</b> (20-30 min)	<b>Phonological Awareness</b> (5 min) <b>Phonics and Spelling</b> (15-20 min) <b>Decodable Reading</b> (15 min) <b>Practice Phonics</b> (10 min) <b>Reread and Analyze</b> (20 min)	<b>Phonics Review</b> (15-20 min) <b>Assessment</b>
15 minutes	<b>Language Arts</b>	<b>Writing</b> (15 min)	<b>Writing</b> (15 min)	<b>Writing</b> (15 min)	<b>Writing</b> (15 min)	<b>Writing</b> (15 min)
20-25 minutes	<b>Leveled Books and Learning Stations</b>	<b>Below Level</b> (15 min) <b>On Level</b> (10 min)	<b>Below Level</b> (15 min) <b>Above Level</b> (10 min)	<b>Below Level</b> (15 min) <b>On Level</b> (10 min)	<b>Below Level</b> (15 min) <b>Above Level</b> (10 min)	<b>Below Level</b> (15 min) <b>Progress Monitoring</b> (10 min)

	<b>Optional Components</b> (if time)	<b>Vocabulary</b> (10 min)	<b>High Frequency Words</b> (5-10 min) <b>Practice Phonics</b> (10 min) <b>Vocabulary</b> (10 min)	<b>Vocabulary Practice</b> (10 min)	<b>High Frequency Words</b> (5-10 min) <b>Vocabulary Practice</b> (10 min)	<b>Vocabulary Review</b>
--	---	----------------------------	--	-------------------------------------	---	--------------------------

