

Recommended Literacy Block for *Wonders* Grade 1 Dual Language Immersion (Units 1-3)

Literacy Block Component		Monday	Tuesday	Wednesday	Thursday	Friday (short day)
30-45 minutes	Reading	Build Background & Oral Vocabulary (5 min) Word Work (25 min) <ul style="list-style-type: none"> • Phonological Awareness • Phonics/Spelling • High Frequency Words Shared Read (10 min) Fluency (5 min)	Oral Language/ Vocabulary (5 min) Word Work (25 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics/Spelling • High Frequency Words Shared Read (10 min)	Word Work (30 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics/Spelling • High Frequency Words Close Reading (10 min) Fluency (5 min)	Extend the Concept (10 min) Word Work (30 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics/Spelling • High Frequency Words Fluency (5 min)	Word Work (25 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics/Spelling • High Frequency Words Fluency (5 min)
20-30 minutes	Language Arts	Writing (15-25 min) Grammar (5 min)	Writing (15-25 min) Grammar (5 min)	Writing (15-25 min) Grammar (5 min)	Writing (15-25 min) Grammar (5 min)	Writing (10-15 min) Grammar (5 min)
30 minutes	Differentiated Instruction	Approaching Level (15 min) On Level (15 min)	Approaching Level (15 min) Beyond Level (15 min)	Approaching Level (15 min) On Level (15 min)	Approaching Level (15 min) Beyond Level (15 min)	Approaching Level (15 min) Progress Monitoring (15 min)

Optional Components (if time)	Listening Comprehension (10-15 min)	Listening Comprehension (10 min)	Oral Language (5 min) Listening Comprehension (10 min)	Integrate Ideas Close Reading of Day 3's text (could be used in small group as more practice) (5-10 min)	Integrate Ideas
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Recommended Literacy Block for *Wonders* Grade 1 Dual Language Immersion (Units 4-6)

Literacy Block Component		Monday	Tuesday	Wednesday	Thursday	Friday (short day)
30-45 minutes	Reading	Build Background & Oral Vocabulary (5 min) Word Work (30 min) <ul style="list-style-type: none"> • Fluency • Phonemic Awareness • Phonics/Spelling • High Frequency Words • Vocabulary Shared Read (10 min)	Oral Language/ Vocabulary (5 min) Word Work (30 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics/Spelling • High Frequency Words • Vocabulary Shared Read (10 min)	Fluency (5 min) Word Work (30 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics/Spelling • High Frequency Words • Vocabulary • Vocabulary Strategy Close Reading (10 min)	Extend the Concept (10 min) Word Work (20 min) <ul style="list-style-type: none"> • Phonemic Awareness • Phonics/Spelling • Fluency with Decodable Finish Close Reading Text from Day 3 (15 min)	Word Work (35 min) <ul style="list-style-type: none"> • Phonemic Awareness • Structural Analysis • Phonics/Spelling • High Frequency Words • Vocabulary • Fluency
20-30 minutes	Language Arts	Writing (15-25 min) Grammar (5 min)	Writing (15-25 min) Grammar (5 min)	Writing (15-25 min) Grammar (5 min)	Writing (15-25 min) Grammar (5 min)	Writing (10-15 min) Grammar (5 min)
30 minutes	Differentiated Instruction	Approaching Level (15 min) On Level (15 min)	Approaching Level (15 min) Beyond Level (15 min)	Approaching Level (15 min) On Level (15 min)	Approaching Level (15 min) Beyond Level (15 min)	Approaching Level (15 min) Progress Monitoring (15 min)

Optional Components (if time)	Listening Comprehension (10-15 min)	Listening Comprehension (10 min)	Oral Language Comprehension (10 min)	Integrate Ideas	Integrate Ideas
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