

Utah DLI Classroom-Level Assurances

<p>1. <u>50/50 Instructional Time with:</u></p> <ul style="list-style-type: none">• subjects taught according to grade level pie chart• use of adopted materials by the state• ensuring minimum number of minutes in core subjects
<p>2. <u>Separation of Language</u> Target language teachers:</p> <ul style="list-style-type: none">• communicate in the target language in the classroom at all times and in front of students in all school environments• may only deliver instruction to students participating in the dual language immersion program
<p>3. <u>Student Target Language Use</u> There are clear, enforced, and reinforced expectations that students communicate in the target language in the classroom.</p>
<p>4. <u>Collaboration</u> English and target language teachers collaborate as a DLI partnership on a weekly basis.</p>
<p>5. <u>General education program</u> Enrollment in dual language immersion is open to all students of varying backgrounds and all ability levels.</p>