**Collaboration Protocol for Dual Language Immersion-Grades 4-5**

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| School: | | | Grade: | | | |
| **DLI Team**  Target Language Teacher:  English Language Teacher: | | | | | | |
| Date: | | Time: | | | Place: | |
| **I. Task Progress** (follow-up on previously assigned tasks) | | | | | | |
|  | | | | | | |
| **II. Curriculum Collaboration** | | | | | | |
| Materials Needed: Curriculum Maps, Scope and Sequence, | | | | | | |
| **Math** | | | | | | |
| Target Language | | | English | | | |
| Concept to be reinforced:  Academic vocabulary to be reinforced in context: | | | Concept:  Academic vocabulary: | | | |
| **Social Studies** | | | | | | |
| Target Language | | | English | | | |
| Concept to be reinforced:  Academic vocabulary to be reinforced in context: | | | Concept:  Academic vocabulary: | | | |
| **Science** | | | | | | |
| Target Language | | | English | | | |
| Concept:  Academic vocabulary: | | | Concept to be reinforced:  Academic vocabulary to be reinforced in context: | | | |
| **Literacy/Language Arts** | | | | | | |
| Target Language | | | English | | | |
| Standard:  Concepts/Skills: | | | Standard:  Concepts/Skills: | | | |
| **III. Communication and Public Relations** | | | | | | |
| **Weekly Newsletter sent on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | |
| Target Language | | | English | | | |
| Content: | | | Content: | | | |
| **IV. Student Monitoring** SPED Documents and Accommodations Addressed | | | | | | |
| Name: | Concern: | | | Action Taken: | | |
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| **V. Team Problem Solving** | | | | | | |
| Questions/Problems: | | | | Who will address it? | | When will it be addressed? |
| **VI. Communication with Administration** | | | | | | |
| News to celebrate and things to know: | | | | | | |
| Questions or concerns needing a response: | | | | | | |

**Notes:**