**Collaboration Protocol for Dual Language Immersion-Grades 4-5**

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| School: | Grade: |
| **DLI Team**Target Language Teacher:English Language Teacher: |
| Date: | Time: | Place: |
| **I. Task Progress** (follow-up on previously assigned tasks) |
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| **II. Curriculum Collaboration**  |
| Materials Needed: Curriculum Maps, Scope and Sequence,  |
| **Math** |
| Target Language | English |
| Concept to be reinforced:Academic vocabulary to be reinforced in context: | Concept:Academic vocabulary: |
| **Social Studies** |
| Target Language | English |
| Concept to be reinforced:Academic vocabulary to be reinforced in context: | Concept:Academic vocabulary: |
| **Science** |
| Target Language | English |
| Concept:Academic vocabulary: | Concept to be reinforced:Academic vocabulary to be reinforced in context: |
| **Literacy/Language Arts** |
| Target Language | English |
| Standard:Concepts/Skills: | Standard:Concepts/Skills: |
| **III. Communication and Public Relations** |
| **Weekly Newsletter sent on:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Target Language | English |
| Content: | Content: |
| **IV. Student Monitoring** SPED Documents and Accommodations Addressed |
| Name: | Concern: | Action Taken: |
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| **V. Team Problem Solving** |
| Questions/Problems: | Who will address it? | When will it be addressed? |
| **VI. Communication with Administration** |
| News to celebrate and things to know: |
| Questions or concerns needing a response: |

**Notes:**